



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	PUNE DISTRICT EDUCATION ASSOCIATION'S, MAMASAHEB MOHOL COLLEGE (ARTS, COMMERCE AND SCIENCE), PAUD ROAD, PUNE
• Name of the Head of the institution	Dr. Gangadhar Pandurang Satav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02025431034
• Mobile no	9766648447
• Registered e-mail	moholcollege@gmail.com
• Alternate e-mail	mmcnaac@gmail.com
• Address	48/1 A, Erandwana, Paud Road, Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411038
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Sapana Sunit Rane				
• Phone No.	02025431034				
• Alternate phone No.	9890968884				
• Mobile	9890968884				
• IQAC e-mail address	mmcnaac@gmail.com				
• Alternate Email address	moholcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.pdeamoholcollege.edu.in/downloadiqar?iqid=8">http://www.pdeamoholcollege.edu.in/downloadiqar?iqid=8</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=77">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=77</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.15	2004	08/01/2004	07/01/2009
Cycle 2	B	2.61	2015	03/03/2015	02/03/2020
Cycle 3	B+	2.73	2021	31/08/2021	30/08/2026
6.Date of Establishment of IQAC			02/02/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest			Yes		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Strengthening of Academic and Extension Activities.</li> <li>• Conducted Five days FDP for Teachers and conducted various lectures to empower the teachers.</li> <li>• Motivated teachers to participate in FDP, webinars, Seminars, Conferences and Workshops.</li> <li>• Conducted Capability enhancement programmes for students.</li> <li>• Conducted Nine Skill Based Courses for students.</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Curriculum Development	IQAC actively involved in the development and review of short term course curricula to ensure that it meets the current industry standards and students' needs.
Assessment and Evaluation:	IQAC worked towards improving the assessment and evaluation system to promote student learning and development through TLE committee by conducting diagnostic test, remedial coaching, Bridge courses and attainment calculation.
Student Support Services:	IQAC worked as catalyst in providing support services to students such as career guidance, and mentorship programs.
Faculty Development:	IQAC conducted onetraining and development programs for the faculty to enhance their teaching skills.
Stakeholder Engagement:	IQAC promoted the engagement of stakeholders, such as alumni, parents, to create a supportive environment for the institution's growth through meetings.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	01/02/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2023	30/01/2023

### 15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 has been introduced with an emphasis on a multidisciplinary/interdisciplinary approach. The education should not be limited to only one subject or field, but instead should integrate different subjects and fields to provide a well-rounded education...The college is prepared for this approach and try to make changes in their curriculum, pedagogy, and evaluation methods. The college is affiliated to Savitribai Phule Pune University and follows the syllabus and evaluation methods decided by the university. At the college level following initiatives can be UNDER taken:

- The college will create a curriculum through short-term courses that integrates subjects from various fields, for example, a course on Artificial intelligence could incorporate subjects from computer science, Psychology, and linguistics.
- In terms of pedagogy, the college faculty uses interdisciplinary teaching methods such as project-based learning and group discussions to facilitate learning across multiple subjects.
- The internal assessments could be designed to assess the integration of knowledge from different subjects.

This will provide students with a well-rounded education and prepare them to tackle real-world challenges that often require an interdisciplinary approach.

### 16. Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 has introduced the concept of the Academic Bank of Credits (ABC), which allows students to transfer credits earned from one higher education institution (HEI) to another. This system will give students the flexibility to choose courses from multiple institutions, to tailor their education according to their interests and career goals. The college is taking following initiatives:

- The short term courses are designed and structured in a way that makes them easily transferable to other institutions. This include standardization of course content, assessment methods, and credit allocation under the guidance and authentication by affiliating university.

- The college will be establishing a system for tracking and storing student credits, so that students can easily transfer their credits from one institution to another.
- The college will take a step to train faculty for the new system and is able to advise students on the transfer of credits.
- The Students will also be provided with clear and detailed information through workshop about the process of transferring credits, so that they are able to make informed decisions about their education.
- The affiliating university has taken initiative to provide extra credits for MOOC for PG from 2023-24 and UG from 2024-25.
- Almost all students (above 90%) students are registered for ABC.

The nodal officer for ABC is appointed by the college.

#### **17.Skill development:**

Skill development is a crucial aspect of higher education. The college conducts activities /curriculum that integrates both theoretical knowledge and practical skills.

- The college identifies the skills that are in demand in the job market and introduce the skill based courses every year for all UG students.
- The college is looking forward to invest in modern technology and equipment, to provide students with opportunities to develop skills in advanced.
- The college conducts and encourages students to participate in extracurricular activities and clubs, which can provide opportunities for skill development in areas such as leadership, teamwork, and communication.
- The college conducts career guidance and support services to help students transition from education to employment through the placement cell. This includes help with resume building, interview preparation, and connecting students with potential employers (Job FAIRS).

The college has introduced two vocational programs viz B.Voc (Software Development) B.Voc (Retail Management). The college has introduced new specialization in Business Administration in Commerce.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The National Education Policy (NEP) 2020 places a strong emphasis on the integration of Indian knowledge systems, culture, and teaching in Indian languages.

- The college is looking forward to start short term courses that incorporates Indian knowledge systems and cultural perspectives such as Indian philosophy, arts, and literature, as well as traditional sciences such as Ayurveda and yoga. The college has conducted short term course in Yoga.
- The curriculum of Arts and commerce faculty is taught in Marathi language. Mostly the science curriculum is taught in English. The college can motivate science teachers for the content development in local language
- The college can leverage technology and online platforms such as YouTube to reach a wider audience and make Indian knowledge systems and culture more accessible.

The college has provided training to the faculty on technology enabled content development. The conferences, workshops and events will be organized on the theme Indian knowledge system, culture and languages

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The National Education Policy (NEP) 2020 has introduced a new focus on outcome-based education, which prioritizes student learning outcomes over traditional teaching methods and rote memorization.

- The college has come up with own policy to implement the outcome based education.
- The college has defined Graduate attributes.
- The curriculum is aligned with outcomes.
- The program outcomes, program specific outcomes and course outcomes are defined by the college.
- The college has established TLE committee for all these activities.
- The teachers are trained to write learning outcomes.
- The attainment calculation policy is developed by the college to monitor whether outcomes are achieved by the students.. The faculty are trained for the same.

The college is looking forward to deploy the software for OBE and Attainment calculation.

#### **20.Distance education/online education:**

The distance education and online education is a means of providing

access to education to a wider audience. In this context the College is preparing to provide quality blended education to meet this demand.

- The college is planning for the blended mode education.
- The college has LMS through which the e content is delivered to the students. Many of the faculty has You-tube Channels through which recorded lectures are made available to the students. The college is planning for high quality technology infrastructure and support services.
- The college is planning to invest in technology and equipment to support online education, such as high-quality video conferencing systems, virtual and augmented reality systems, and e-learning platforms as these technologies can help to create an immersive and interactive learning experience for students, even when they are studying from a distance.
- The college is planning to provide support services to distance education students, such as online tutoring, counselling, and academic advising.
- The college is SWAYAM/NPTEL local chapter and motivating the students to enrol for the online skill based courses.
- The college has Distance Education Centre for MBA under the affiliating university.

The college has distance education centre for YCMOU under which various arts and Library science programs are conducted.

## Extended Profile

### 1.Programme

1.1	417
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1879
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>



2.2	1327
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	452
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	41
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	457.51535
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	132
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- IQAC prepares the academic calendar of the year which includes curricular, co-curricular and extra-curricular activities to achieve the outcomes. Time Table Committee designs the master time-table.
- The faculty members are involved in curriculum design process and in question paper setting and assessment/evaluation process at university level. Faculty members have designed 09 add-on / certificate courses focusing towards employability and entrepreneurship skills.
- Teaching Diary is maintained by all the teachers through which teaching learning process is monitored. Teaching Diary contains information such as personal time-table, teaching plan, academic planning, and daily teaching and activity details.
- The college offers Bridge Courses and remedial teaching.
- Wi-Fi connectivity is available in the campus and Nine classrooms are ICT enabled. Standard reference books, current review articles are referred along with online resources by the faculty members. Different teaching pedagogies including participative teaching-learning practices are used.
- Institute regularly arranges training programs for the faculty members to implement new pedagogy and ICT based teaching-learning process.
- Effective curriculum delivery is monitored through attainment based on graduate attributes and their performance in the university examination.
- Academic Audit is conducted regularly through IQAC. Formal Feedback mechanism is in place for all the stakeholders with necessary corrective measures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?id=131">http://www.pdeamoholcollege.edu.in/downloadhd?id=131</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar contains schedule of all the planned activities of the institution. The affiliating university's academic calendar is also referred while preparing the Academic Calendar. The college ensures the strict adherence to all curricular, co-/extra-curricular activities mentioned in the academic calendar. Execution of these academic activities is ensured through monitoring by the concerned authorities. Each department makes its own academic calendar which includes CIE planning that pictures coverage of syllabus according to the teaching plan. Continuous Internal Evaluation (CIE) is carried out in objective and descriptive manner. CIE is carried out through various tools like assignments, quizzes, open book tests, tutorials, seminars, case studies, orals, group discussions, debates, project demonstrations, surveys, and journal/work book completion. Time-table for the internal examination is displayed on the college website, notice boards and LMS/social media. There is a provision of re-examination for the absent students. All the examination and associated events are highlighted in the academic calendar and executed as per the plan. Co-curricular Activities like Induction Program, Add-on courses, Workshops, PTAMeets, Science exhibition, Extra-curricular Activities like sports and cultural events, NSS camp are also included in the calendar. In this way holistic development of students is ensured through implementation of academic planning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?id=131">http://www.pdeamoholcollege.edu.in/downloadhd?id=131</a>

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma

## Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

##### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1284

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Professional Ethics:

The curriculum of Commerce Department at M.Com-Sem-I-level entitled as 'Business Ethics'. BA and MA programs curricula incorporate topics such as Research and Confidentiality. For M.Sc. (Computer Science), Introduction to Cyber Security are taught which includes awareness about cyber ethics.

The college conducts workshop on IPR, Cyber ethics for the students.

#### Gender :

BA and MA curricula includes different issues related to Gender. Second and Third Year of Political Science syllabus covers timeless ideologies such as Phule. Ambedkarism, Gandhism and Feminism that highlights on gender parity. The college has Woman cell that organizes various Gender sensitization programs.

#### Human Values:

There is a compulsory credit course on Democracy at First Year courses.

First year curriculum of all Post Graduate programs offers a compulsory credit on 'Human Rights'.

There is "Value Education "Add-on course for first year UG for commerce students.

Value education is the integral part of B.A., M.A. syllabus. The college conducts various extra-curricular activities that focus on value education.

#### Environmental Awareness :

**Environmental-Studies is a compulsory course for SY U.G. students.**

**NSS and UBA conducts activities -Tree Plantation, PUC checkup camp, Cycle rally, and Environment awareness rally. Various competitions, Science exhibition stresses on environment issues.**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**19**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### **1.3.3 - Number of students undertaking project work/field work/ internships**

**348**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=140">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=140</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=140">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=140</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1879**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

753

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Assessment :

The college has evolved with the learning level assessment methods :

\*Counselling by teachers during admission and previous performance of students.

\*Conducting Diagnostic test based on Bloom's Taxonomy for every class.

\*Assessment by observation during day today interaction.

\*continuous Assessment of students using pre decided tools throughout the year.

slow learners: -

•Revision sessions for prerequisites and related previous knowledge.

•Remedial sessions are organized to overcome weaknesses if any.

•Bridge courses are conducted in some courses.

•Use of ICT and innovative teaching learning methods for learning equity.

•Providing learning resources through LMS like notes, question banks etc.



•Practice, problem solving, question paper solving, mock tests, doubt solving sessions are organized.

advanced learners: -

•They are encouraged to access additional study materials from N-LIST and other digital resources.

•Workshops and hands on training programs are conducted for advanced knowledge.

•Various competitions are conducted such as Science exhibition, E-poster competition, quiz competition etc.

•Under Talent Club students present advanced topics apart from the curriculum.

•Guidance for competitive examinations. Students participate in the activity "AVISHKAR" a research project competition by affiliating university.

•The peer/Group learning is implemented where the slow learners and advanced learners are clustered mutually for learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1879	41

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college ensures enhanced learning experience by blending experiential, participative and problem-solving methodologies. All the departments conduct innovative curricular, co-curricular and extra-curricular activities for learner centric approach.
- The curriculum includes projects, demonstration, hands-on activity, practical, field visits, scientific societal survey, case study , internships, on the job training etc. for inculcating experiential, participative learning and problem solving approach.
- The co-curricular activities include study tours, research/industrial institute visits, seminars, workshops, conferences and Expert lectures are organized. Hobby Projects, E-Poster competition, Sanitizer making workshop were conducted for this purpose.
- For placement training employability skills like soft skill programs, resume' writing, group discussion, advertisement making and interview techniques training programs and mock practices are taken. The startup /Business counselling workshops were conducted to inculcate entrepreneurial skills among students.
- The science exhibition was organized on 13th December in which students from all faculty presented science/technology/environment and other subject projects, models and research posters.
- Extra-curricular activities like Rangoli competition based on environmental and social awareness themes and "Tech Warriors 2021-22" Inter-class competition were conducted. Wall magazine activity and 'Avishkar Competition' were held in the college. "Jewelry making workshop" are also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College takes efforts for effective implementation of ICT-enabled tools for teaching-learning and evaluation.

- The college conducted five days FDP in which training on ICT

enabled tools for teaching learning and evaluation was given to the teachers.

- All faculty members use LMS.
- WHATSAPP group for all classes is created for quick communication and sharing.
- The college is NPTEL local chapter under which online courses are pursued by students.
- Many teachers have their own YouTube channel and their recorded lectures are available for the students.
- Teachers prepared e-resources like presentations, notes, questionbanks, practicaland video recordings etc. and made available.
- Online diagnostic test / EVS test is conducted using Google form for all classes.
- E- Resources available on affiliating university website are used by teachers for teaching learning.
- Educational websites like IEEE magazine-spectrum, tutorials point, java point, Arduino, engineer's garage website, MATLAB etc.is used for teaching learning.
- Creative commons Animations / models are used as teaching aid to make the learning easy and interesting.
- Simulation software and IDE platform is used by Electronics teachers in the college for circuit design and development.
- Virtual laboratory (initiative by HRD India) is used for enhancing experiential learning by Electronics and computer department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

566

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.  
Write description within 200 words.

- The college constituted separate examination committee and CEO is appointed as per rules of University.
- The guidelines and rules regarding examinations are communicated through College Prospectus and website.
- Academic calendar is prepared at the beginning of each semester and is published on the college website and displayed on the notice boards.
- The schedule of internal assessment of theory, Practical, seminars and projects are conveyed through notices to the students well in advance.
- For internal assessment, the question papers are set by teachers of respective subjects in accordance to the guidelines of the affiliating university.
- Transparency and uniformity in the internal assessment is maintained. Internal examiners are instructed to submit the evaluation reports within a specified time.
- The college follows CBCS pattern for the assessment as per the affiliating university guidelines. CIE is most important part of the system.
- The physically challenged students are given extra time (30 min) for writing all types of examinations. The marks are displayed on the notice board and students query if any are solved by the respective teacher.
- The online marks entered by the concerned teachers and verified by examination committee.
- Internal assessment tools like assignments, test, seminar, open-book test, survey, case study are used.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=101">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=101</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Grievance redressal mechanism for the examination and evaluation work is a prescribed and standard in accordance to the rules and regulations of SPPU.
- The College Exam Officer appointed by college as per SPPU rules has a crucial role in redressal of grievances.
- According to the rules, students are entitled for verification and revaluation of their answer books in prescribed format. Further, students can also request for a photocopy of the answer books and is supplied by the University.
- The grievances of students are forwarded through the Principal and CEO of the college to the university. Further action is taken by the concerned university authorities.
- In rechecking and reassessment of the answer book can be done if any change in marks is observed in either case then new mark sheet is issued to the student by the University.
- The same mechanism is followed by the college for the first year examinations which have been handed over to the college by the University.
- Other grievances like erroneously absentee/marks entry if any is redressed and is communicated to the university through the Principal and CEO.
- Other than these, any stakeholder is entitled to get any kind of the grievances redressed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college defined Graduate attributes that are broad statements describing the professional accomplishments to be achieved by students during course of time.
- For each Programme, PO, PSO and CO are designed as follows: Heads of department with the help of teachers prepare the draft of the PSO and POs, which are in-line with Graduate Attributes and Vision, Mission of the Institute, and department. Views of alumni, employers and experts are taken into consideration.
- Course Outcomes (COs) give the resultant knowledge and skills the students acquire during any given course. It defines the cognitive processes a course provides. COs are based on the principles of Blooms taxonomy includes Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.
- Student learning outcomes state what students are expected to know or be able to do upon completion of a course or program.
- POs and COs are designed to by following the UGC guidelines, to ensure complete and comprehensive learning about the programs and courses.
- The process of outcomes revision and attainment calculation is monitored by IQAC.
- POs and COs are available for all stake holders on college website. And are communicated with students during Induction Program and regular classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- We offer Undergraduate, Postgraduate and Doctoral degree programs of Savitribai Phule Pune University under the Faculty of Arts, Commerce and Science. The institute follows the curriculum designed by the affiliating university. Under CBCS Pattern, undergraduate programs carry 140 credits while postgraduate programs have 80 credits each. Assessment includes A) In-semester Continuous Internal Evaluation and B) End-Semester University Evaluation, with 30:70 weightage for internal: external evaluation for theory and practical courses.

- The college follows the Outcome-Based Education (OBE) policy. IQAC has formulated guidelines and provided training to the teachers to evaluate attainment of POs and COs.
- Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The POs and COs are evaluated by the institution by direct method.
- The attainment of COs is calculated by using RUBRIX (high, low and moderate) according to learning levels.
- . The attainment of programme outcome is calculated from CO-PO matrix and CO-PSO matrix.
- The attainment is used to bridge the gaps by providing appropriate curriculum through activities and add-on programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=129">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=129</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://msmccone.s3.us-east-2.amazonaws.com/MoreSSRDdoc/191_Annual%20Report%202021-22%20(2).pdf">https://msmccone.s3.us-east-2.amazonaws.com/MoreSSRDdoc/191_Annual%20Report%202021-22%20(2).pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may



design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.pdeamoholcollege.edu.in/downloadhd?hdid=140>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- There is a research committee in place to sensitize, promote and facilitate the research activities.
- College has an 'Innovation, Incubation and Start-up Cell' and 'Entrepreneurship Development cell'.
- College emphasizes on and practices research-based teaching pedagogies and learning-by-doing ethos.
- Students are given exposure and undertaking small research projects at post-graduate level as a part of curriculum.
- There is a research Centre in Commerce offering Ph.D. program - with 06 research guides and 19 current Ph.D. scholars.
- College has In-house Publication for Students and teachers.
- Students undertake Scientific /Societal Survey on current issues for extra credit.
- 09 faculty members are research guides.
- Faculty published 13 peer reviewed journal articles, books (02), presenting and publishing research works in conferences (13).
- The college organizes innovative events, competitions, Conferences/Seminars/Workshops for knowledge sharing and exchange.
- The college has well equipped laboratories to carry out the research and development work.

- Every year college organizes Science Exhibition in which students showcase small innovative projects /models/posters (ideas).
- ICT facilities are available for teachers and students.
- Adequate provision is made to procure books and journals, e journals, reference books through the Library.

Industrial experts, Researchers, entrepreneurs are invited to campus for various eventsto share their knowledge

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	<a href="http://www.pdeamoholcollege.edu.in/ResearchProjectsController">http://www.pdeamoholcollege.edu.in/ResearchProjectsController</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme, Board of Student Development , Lifelong learning and extension , Woman Cell , Unnat Bharat Abhiyan and Extra

mural Board were forefronts in extension activities for holistic development of students.

Woman health and empowerment, Gender sensitization :

- "Surya Namaskar" for Woman Health,
- "Savitri festival "
- " Karate Training "under "Nirbhay Kanya Abhiyan",
- "Medi Healing" for mental health ,
- "Woman in Indian constitution making" Talk ,
- Act on "Atrocity against women",
- "Lathikathi" self-defense training program.
- Yuvak Yuvati Unnayanikaran Program.
- Breast cancer screening camp.
- Women Health checkup camp
- Jewelry making Workshop

Cleanliness Drives :

- Cleanliness drive of adopted village.
- Fort protection and cleaning,
- Cleanliness drive at 'Smruti Van'hill

Health and Hygiene :

- Pune Baramati cycle rally
- Yoga session
- Covid 19 vaxination camp
- Sanitizer making Workshop

Value education, civic sense and Patriotism:

- Azadika Amrut Mahotsav
- Constitution Day observation
- Voter Day awareness program
- Road Safety Awareness

**Environment awareness :**

- Tree plantation in adopted village
- Awareness about energy saving in adopted village
- Plastic waste collection and Plastic eradication awareness in NSS-camp
- Vasundhara Abhiyan
- Rangoli competition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

30

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3485

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

142

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus area is of 4046.87 sq.mtr. Renovation is done when required.

Facilities are as below.

Classrooms: 18 classrooms where 6 classrooms with ICT enabled.

Laboratories: 04 laboratories for Commerce and Computer science UG and PG courses. LCD TV projectors as well as LAN and WI-FI connectivity.

Computing Facility:

1. Computers: -132



2. IT lab servers+ thin client: 15 thin client and 1 server=16

3. Laptops:12

4 Printers:21

5. Server:2

6. License Software (General) : Windows 10

7.Scilab for Mathematics, Keil IDE for Embedded System Development,

8. Linux operating system.

9. ERP Software

10.Vridhi Software

Library: Area of Library is 2241.47 Sq.Ft. Functioning at two different area. Total collection of Books53088 with 33142 text books, 19178 reference books, 90886 e-books, 5104 e-journals, 220CD, and 26 periodicals and 6 Journals. Partially computer automation facility. Membership of S.P. P. University JAYKAR Library and INFLIBNET, N-List. The reading hall 583.75 sq. ft. with capacity of 75 students. Separate e-library with 10 computers.

#### Teaching and Learning

The Departments are equipped with computers, printers, scanners and LCD projectors,

Reprographic machines are available in the examination section.

Botanical Garden : with medicinal plants

NSS Room- 204 Sq.Ft. with computer. Printer and other facilities.  
Sports office 917.7 Sq.Ft.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

### Sports Facilities :

The department was established in 1984. Well equipped with adequate facilities like outdoor sports and games. The sports, games and gymnasium facilities made available to the sports personnel are as under:

#### Gymnasium:

Gymkhana area 917.7 sq.ft located at ground level having instruments up to Rs 7 lacs. The total area of play ground is 8528Sq. It is multipurpose ground having area of length 50 mtr and width 35 mtr. The students use this ground for Kho- kho, Kabaddi, Volleyball. Department of Gymkhana is located on the first floor occupying area 193.2Sq.Ft.

**Yoga:**The space for yoga is provided in seminar hall and /or open space theatre.

#### Cultural Facilities:

The Cultural Committee of the college is a vibrant committee which provides a platform to students to exhibit their creative talent.

The Committee strives to enhance the creative talent by providing platform to the self-motivated artists. The Committee makes use of AV Hall, Seminar/Cultural Hall and open theatre for dance, music and drama practice. The committee organizes different cultural activities. Viz. Republic day, Independence day, Annual prize distribution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=121">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=121</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.5199

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially computerized through integrated Library Management System with the help of Tech Digital education system ERP software version number techd-v 2018.8.11. Issue and return modules available in the software. Book Bank facility link is provided for the needy and poor students. Issue and return of books is done manually as well as through Barcode system.

Library portal: The library has collection of 53088Booksand 26Periodicals out of which 6 research Journals are subscribed.220 CD are available on different subjects.

The collection has knowledge books such as Marathi Vaishwakosh, Sanskrit Kosh etc. Religious and spiritual books such as

SantTukaramGatha, EknathGatha, etc .Bound volumes of Periodicals and national journals which are subscribedover the years are available for students and staff.

The central library has a membership of INFLIBNET-N list.A library portal is available on college website (www.pdeamoholcollege.edu.in/) .Important links are provided on portal.

#### Library Computer Facility:

Sr. No.

Particulars of work

Number of Computer

1

Library OPAC for Reader

1

2

Circulation of Books

3

3

Library Administration Work

3

4

E- Library

10

Total PC's

17

user tracking system is made available. The users are tracked using barcode system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.61688

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

347

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has very good IT facilities available for teaching-learning, Administration. The college upgrades hardware's, software's and related IT facilities according to requirements regularly. The details are as given below:

##### IT Facilities

Teachers adopt some of the innovative instructional methods using following technology in the classroom and laboratories.

##### Google Classroom as LMS:-

It is a free web service developed by Google for schools, non-profits, and anyone with a personal Google account. Using Google Classroom teachers and students can share learning material and resources

Good IT facilities available for teaching-learning, administration. The details of up gradation of such facilities are as given below:

##### Hardware:

Before academic year 2021-22 following hardware were present in the college

- Laptops
- LCD projectors
- Smart T.V.
- Server
- Computers were connected in LAN: Computer department and Office
- Battery backup
- Xerox machine

2021-22:

- Printer.
- Automatic Barcode Reading scanner.
- Automatic master printer
- Digital duplicator
- Stereo System Panasonic CD.
- HP Printer.
- Fifteen Key Board mouse for Raspberri Pi Kits.
- Raspberry Pi /Arduino kits No- 10
- Secrus 8 channel DVR 5MP
- Hard Disk UTB
- Secrus 5MP bullet camera -03
- Secrus 5MP 20 meters Drone Camera -02
- SMPS power supply -02
- CCTV Camera -01
- Web cam -4
- Biometric machine -01
- Bluetooth headset-04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.0373

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural facilities are pivotal for the smooth conduct of teaching-learning process, the parent institution, adopts a planned approach in order to make the infrastructural facilities available for use and to maintain the facilities. Quotations from various service providers are invited. The Purchase department does a thorough study of the requirements and the quotations received. Further, the lowest suitable quotation is approved. On receipt of the required infrastructural facilities, the concerned Heads of the Departments are instructed to maintain record of utilization of the facilities made available.

The college has Annual Maintenance Contracts with varied service providers for services like CCTV, UPS, Biometric System, Air Conditioners, Coolers, Duplicator, Pest Control, Genset, and automation service provider, Vriddhi, ETH and ERP Software. A full time IT Administrator has been appointed for this purpose viz maintaining the facilities like IT infrastructure etc. For utilizing all the facilities like classroom, laboratories, sports facilities, time table is prepared annually and accordingly the utilization takes place. Maintenance requisition is submitted to the maintenance department as per the requisition of the concerned department after the approval of the Principal and necessary action is taken.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=128">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=128</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

323

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=105">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=105</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**560**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**560**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Representation of students on following academic & administration bodies

1. IQAC
2. Library Advisory committee
3. Anti-Raging Committee
4. Students Grievance Cell
5. Anti-sexual harassment Committee
6. CDC
7. Magazine Committee
8. Board of student Development

The student council is formed according to the rules and regulations of Maharashtra state and SavitribaiPhule Pune University. The college has devised a practice to nominate student representatives in the class as well as statutory committees. Representatives participate in decision-making process and bring in students' perspective. Student Council helps in maintaining academic discipline and rigour. The student Council Involves in the Academic, co-Curricular and extracurricular activities. The students involve actively in decision making to organize activities at both the college level, Department level and Inter collegiate level such as Annual Day, Sports Activities, Cultural Activities, NSS Camp etc.

The student representative has presented different problems and issues of the college students like infrastructure and students facilities, sports, canteen, parking etc. during the CDC meetings. The CDC committee considered and complied their needs.

The student representative and student volunteers has supported and

helped in to run the different programs in the college smoothly. They also organized different programs with help of college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2848

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The purpose of Alumni is help to the college social and economical which will be useful and helpful to the students with this purpose Alumni Association is working in Mamasaheb Mohol College.

The college has registered Alumni association on 8/6/2018. Register number of the association is MHA/930/2018/ Pune. The name of association is "Former Students Organization District education Society and address of the association is SAR. No 48/A/2, Erandawna.

Alumni Governing Body

1. Mr. Nitin Shankar Shinde Chairman
2. Mr. Ajay Namdeo Marne Member
3. Mr. BrahmanandOghsidhaPujari Member
4. Mr. RajendrakrishnaMahadeoKapse Member
5. Mr. PrashantShivajiraoRohkale Member
6. Mr. YogeshDattatrayPasalkar Member
7. Adv. Bharat Vijay Mazire Member
8. Adv. Santosh Jadhav Member
9. Mr. SudhirVithalIngwale Member
10. M/S SarikaChandrakantMohol Ladies Representative
11. M/S SayliRajaramBelheakar Ladies Representative

During academic year 2021-22,128 students registered the Alumni Association. In this year association held 4 meetings with Principal regarding quality initiatives.

Alumni Association contributed to the quality enhancement through various activities as

- Guest lectures of affluent alumni for students in particular to Industrial requirements and Entrepreneurship.
- The alumni assisted the college for Placement assistance to the students.

File Description	Documents
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadd?hdid=137">http://www.pdeamoholcollege.edu.in/downloadd?hdid=137</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is "Bahujan Hitay Bahujan Sukhay". Our

Vision suggests that, to stay in an endeavor towards nurturing our students who come from mass community by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world.

Our Mission: To keep faculty and students abreast of advanced knowledge and technology. To nurture critical thinking and analytical ability among students. To imbibe various skills like Communication, Social, Employability, Business, competitive exam etc. To practice innovative teaching, learning, research and extension activities. To inculcate moral values among students. College CDC, is involved in planning, monitoring, evaluating the administration and academic processes.

The major policy decisions are routed through the IQAC. The teacher plays the pivotal role in the success of all the student related activities. The active involvement of the student council motivates the students to participate in the programs undertaken and ensures maximum participation.

All academic and administrative activities are administered by democratic way committing towards transparency and participatory management. The leadership has taken distinctive decisions to start student centric skill based courses and entrepreneurship development activities to produce competent learners in the era of globalization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college CDC acts as a link between the management and the college. Meetings of CDC are held regularly to discuss matters related to college, student and faculty development. IQAC plays a pivotal role at academic and administrative level. Various committees are formed in the college under IQAC. The college administration is decentralized and role of each one is predefined. Under the supervision of Principal, Heads and committee members prepare plans for organizing curricular, co-curricular and



extracurricular activities. While preparing plan and its implementation views of stakeholders are taken into account.

Case study: Library committee decides the budget for purchase of books; journals and similar items for each program. Each head of the department after discussion with faculty prepares the list of books and journals to be purchased. Librarian puts forth the requirements in the library committee for approval. Quotations are taken from different dealers and comparative charts are made by the librarian and chairman of Library committee. After approval from the management, the purchase or subscription is done by the librarian. Entry for each book is made in the Accession Register with all the relevant details of the book. After Principal's permission; the account section makes payments to dealers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared strategic plan according to guidelines of SPPU, UGC and NAAC. IQAC continuously monitors the deployment of the strategic plan and revises it regularly. During the AY 2021-22:

- The college is accredited by NAAC with (2.73 CGPS ) B+ Grade
- New programs started :

Ph.D. Research Centre in commerce

B.Com. Business Administration

M.Com. Business Administration

M.Com New Division

MBA Distance

- New proposal initiated :

Ph.D. Research Centre in Computer Science.

- TLE activities like diagnostic test, remedial coaching, and bridge course were conducted successfully. Successful implementation of OBE in the college.
- Nine add-on courses conducted in collaboration with knowledge partners.
- Placement assistance was provided to the students 72 students were placed in various organizations.
- Entrepreneurship training was provided to the students through workshops like: Sanitizer Making, Business Startup and Jewelry making Workshops.
- Capacity Building programs, Language skill programs, Gender sensitization programs, Computing skill programs, competitive exam programs, career guidance programs were conducted successfully.
- Thirteen research papers and two books were published by faculty.
- Faculty training program was organized.
- Collaborative activities were enhanced.
- Special NSS camp at university level was organized.
- Science Project exhibition was organized successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadh?hdid=143">http://www.pdeamoholcollege.edu.in/downloadh?hdid=143</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative Setup:** Parent body PDEA has governing body, governing council and coordination committee governed by the President, Vice-President, Hon. Secretary, Treasurer, Assistant and Joint Secretaries and Members.

CDC is an apex body and acts as a link between the Management and the College. All major academic decisions are implemented through IQAC.

**Academic administration:** Department includes Head of departments, faculty members and non-teaching staff. Library includes Librarian, clerks and attendants. College has one Physical Director.

**College Committees:** Various committees are do planning, preparation and execution of academic, administrative and extra-curricular purposes.

**Service Rules and Recruitment:** The college follows the rules and regulations laid down by Pune University, UGC and Govt of Maharashtra. For recruitment of non-teaching staff, the management follows the rules set by Government of Maharashtra.

**Promotional policies:** All the promotions of teachers are as per the CAS setup by UGC and Govt of Maharashtra. The promotions of non-teaching staff are taken as per the Govt of Maharashtra norms.

**Grievance Redressal Mechanism:** The college has a Grievance Redressal Committee, Women's Redressal cell, Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=120">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=120</a>
Link to Organogram of the institution webpage	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=120">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=120</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides GPF for grantable staff. The management contributes for non-grant staff towards this scheme. DCPS is also provided for grantable staff joined after 1 Nov 2005. Medical claim facilitated by Govt. Retirement pension as per government rules and regulations. Employee's Sevak Sahakari Patsanstha, provides instant loan up to 20 Lac. Staff insurance / Medi-claim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum. Medical Aid up to a maximum limit of 25000/- in case of accident or accidental death is given. Accident Insurance facility Laxmibai Gholap fund is provided. Felicitation at the Annual General Body meeting. Diwali advance of Rs. 10000 without interest for non-teaching staff of unaided programs. Maternity leave for 180 days. Paternity leave for 15 days. Medical leave for 20 days (half paid) Training Programs for non- teaching staff. Sabbatical leaves /study leaves for pursuing higher studies. Staff members are felicitated in a function for clearing qualifying examination like SET/NET, paper presentations at International conferences, publishing books, achieving M. Phil or Ph. D degree. The Parent society also gives Gholap Saheb Award. Gymnasium facility for faculty and staff is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops**

**and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Institution has Performance Appraisal System as Follow:**

**API Forms:** API of each staff member is validated by IQAC. IQAC recommends the CAS cases to the University through the Principal. PBAS forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by a panel constituted as per University norms. The committee forwards the case to the Joint Director, Higher Education for Pay and Grade Fixation.

**Confidential Report (CR):** The management collects CR and teachers' information - (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, (3) Research with comments from Head of the department and Principal at the end of every academic year. This report is evaluated at management level.

**CR for Staff:** The performance appraisal system is channelized through CR. Every member of the Administrative staff has to submit it to the Office Superintendent. The O.S. adds his own observations and forwards it to the Principal. The Principal forwards it to the parent institution. Action is taken accordingly.

**Student feedback System:** The college collects online feedback from students to evaluate teacher's performance. The feedback is analyzed and report is prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:** The management of the college has appointed an internal auditor. The receipts of the fees collected from the students are checked by the auditor. Donation receipts are also checked by the auditor. At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are checked by the auditor and cheques are issued to the concerned parties. The funds received from Pune University, are audited by university.

**External Audit:** takes place at the end of every financial year. The C.A. works as statutory auditor is appointed by the parent institution. The external auditor checks 1) Accession record of the library. 2) All purchase records & dead stock of the laboratories. 3) The dead stock and equipment of the gym. The nature of the payment is categorized into i) Revenue Expenditure ii) Capital Expenditure. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are checked. After final checking of records, the external auditor signs the receipt and payment accounts. For UGC grants, utilization certificates are prepared by the C.A

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Sources of funds: Salary and non-salary grants from Government of Maharashtra.**

**Fees:** The major resources of funds are generated through admission fees. IQAC shall explore skill based and value added certificate courses for the students and recommends to the CDC to frame the appropriate fee structure. General development grants, additional assistance and financial assistance for different schemes from UGC. Financial assistance received from SPPU under QIP for seminars, for sports equipment, for Board of Student Development, NSS, Extra mural Board and Lifelong learning and Extension activities. Research Project grants from UGC, ICSSR, and Board of Development SPPU. Examination grants from SPPU, and financial assistance received under various Scholarships from government.

**Utilization:** - PDEA, the parent institute ensures effective and efficient use of financial resources by its colleges. Budget of the college is approved by the PDEA. The grants received for research projects are utilized. Fees received from students are used for development of the college, non-grant faculty and staff salaries. Library and Sports services are strengthened. Labs are augmented and IT infrastructure is increased. Seminars, National and International conferences are organized. Guest lectures, industrial visits are organized. Physical and Academic facilities are augmented. Use of technology has been increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was constituted to develop an awareness system for consistent improvement in the overall performance of institution related to academics and administration. IQAC has prepared strategic plan for quality assurance .During the post-accreditation period, it channelized efforts and measures towards promoting holistic development.

### Example 1: Five days FDP " Teacher Development Program "

Considering the importance of retraining of the teachers and its impact on the teaching learning process IQAC conducted five days FDP from 3/2/2022 to 7/2/2022. In this FDP teachers were trained to use different digital tool for teaching learning, implement innovative pedagogies and stress management.

### Example 2: Research Centre in Commerce :

Research conducive environment plays very important role in Education it nurtures problem solving, creativity, innovation and knowledge creation. The first research Centre in the college is implemented from academic year 2021-22 in which 06 research guides and 19 current Ph.D. scholars are doing research work.

### Example 3: Participative Teaching Learning :

Following prominent activities were conducted

E-poster competition at college level and inter collegiate level.

Science exhibition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is committed to Learner centric approach. Accordingly, it provides support and guidance to the faculty. Teaching, Learning activities are improvised, modified after taking the review, suggestions are implemented as per the needs. To achieve learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion of the requisites.

Example 1:

Practice : Teaching Learning Process Review :

Goal: To practice student centric Teaching Learning and Evaluation Process.

Context: To provide equitable Teaching Learning environment to the Learners.

Process :

TLE committee to coordinate following activities :

Diagnostic test to assess the learner Levels based on Bloom's Taxonomy.

Conduct Remedial, Bridge courses, practicing innovative teaching methods such as group-peer learning, flipped class, and use of ICT for the equitable teaching learning.

IQAC reviews the teaching Learning process using following tools :

Teachers diary review, Teacher Feedback by students, Attainment calculation by mapping COs, POs, PSOs. The corrective measures are taken for weaknesses if any.

Example 2 :

Practice : Short term courses :

Context: To bridge the employability skill gaps and capacity building among students.

Process: During academic year 2021-22 nine short term courses were

introduced by the college which are pursued by 1357 students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://msmccone.s3.us-east-2.amazonaws.com/MoreSSRDoc/191_Annual%20Report%202021-22%20(2).pdf">https://msmccone.s3.us-east-2.amazonaws.com/MoreSSRDoc/191_Annual%20Report%202021-22%20(2).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The "Women Cell" of the institute conducts activities on Gender issues such as: On the occasion of Women's Day the Lecture on "Women's participation in Indian Constitution Making", awareness program on the topic "Atrocities against Women", "lathikathi" demonstration for self-defense were conducted. Gender sensitization workshop was also conducted 21/03/22 to create awareness about gender equality, gender

stereotypes, economic, social and cultural exploitation, Breast cancer screening campaign was conducted on 13/4/2022.

- Board of student development conducts programs like Nirbhay Kanya Abhiyan.
- The college has taken an initiative to provide counseling through Mentor -Mentee activity
- The college campus is fully fenced and trespassers are not allowed without permission. The college campus remains under 24 hr. CCTV surveillance. The college has security guard at the main entrance that monitors students and visitors. Every student must have to carry an I-card so that intruder can easily be identified. The bit marshal the squad of Pune Lady Police visits the campus regularly.
- The common room exclusively for girl students exists. The sanitary napkin vending machine and incinerators are installed there in.
- Anti-Ragging Cell, Discipline Committee, Grievance Redressal Cell, Anti-sexual harassment cell, equal opportunity cell play important role in generating awareness and addressing various issues.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=110">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=110</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=113">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=113</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of**

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid Waste Management:

AteveryfloorDustbinfacilityprovidedforcleanliness.Separategreenandredbinsareused for wet and dry waste segregation. Besides that every department has Dustbin for such waste. The college disposes this solid waste to Corporations Mobile Trash vans or Trucks and maintains the hygiene.

The waste paper and material is given to the authorized vendor.

Canteens use degradable and washable plates and cups. There is a compost pit in the college for wet and plant litter. "Sanibins" are kept in ladies washrooms. "Sanitary-Napkin Destroyer" (incinerator) is installed in ladies' washrooms for incineration of used napkins.

The college supports red dot campaign in which the sanitary napkins are wrapped in red dot paper for waste management and health of waste segregators.

#### Liquid Waste management:

The college has the proper drainage and sanitation facility for liquid waste management.

The canteen, drinking water facility and washrooms which are the main source of the liquid waste. This liquid waste is then moved to proper Drainage. Regular checking and repairing of Taps, Drainage and water pipelines is done.

#### E-waste management :

E - Waste collected and given to Parent institution PDEA for reuse or disposal through approved vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**B. Any 3 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5.**

**Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college provides inclusive education so as to cater to the needs of students from diverse socio-economic group residing in the vicinity.**

- The college conducts programs/activities by observing**

tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities through the following committees like, Student Development ,Cultural Committee, NSS, Extra Mural board ,Lifelong learning , Woman Cell etc.

- The College organizes events like "Hindi Din" and "Marathi Divas", programs to share Gandhi an thoughts, Constitution day, Yuva Din etc.
- Apart from this the birth anniversaries of national leaders Shivaji Maharaj, Dr. Babasaheb Ambedkar, Sevalal Maharaj, Savitribai Phule, Rajmata Jijabai, Mahatma Gandhiji, Dr. Abdul Kalam are celebrated to inculcate timeless thoughts and values given by them.
- The college provides facilities to the differently abled students such as ramps, wheel chairs, divyang friendly toilets, software in library for visually challenged, writer is provided for exams, additional time is provided for exam, and personal assistance is provided for inclusive environment.
- As most of the students hail from rural region Spoken English course is

Provided to them. Fee installment facility for economically weaker students is provided. The SC/ST /EBC scholarships, earn and learn schemes are made available for the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic education to the students. Sensitizing students is done through various curricular, co-curricular and Extracurricular activities.

- First year curriculum of all Post Graduate programs offers a compulsory credit on 'Human Rights'.

- Choice Based Credit System has introduced a compulsory credit course on Democracy, Decentralization and Governance introducing constitutional values at First Year UG level.



- Environment studies is compulsory in their second year UG.
- The students of commerce get aware about consumer Protection Laws.
- Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. .
- Every year Republic Day is celebrated by organizing activities highlighting the importance of Indian Constitution. Independence Day is celebrated to highlight struggle of freedom and importance of Indian constitution.
- Constitution Day is observed by organizing sensitizing activity on 26th November every year.
- Voter's day is celebrated by creating awareness about democracy and voting. Voter registration camp is also organized.
- NSS, Board of Student development, Lifelong learning, Woman Cell and extra mural committees organize various programs on value education and sensitization programs throughout the year.

Employees of the institution are sensitized through above mentioned activities and through the training programs organized for them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=112">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=112</a>
Any other relevant information	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=112">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=112</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Institute organizes National festivals as well as Anniversaries for the great Indian Personalities this include :

- Teachers day (5th September)( Dr. Sarvapalli Radhakrishanna Jayanti)
- International Women's day (8thMarch)
- International Yoga day (21stJune)
- Independence day(15thAugust)
- Republic day(26thJan)
- World environment day(5th June)
- NSS day(24thSept)
- Hindi divas (14th September Munshi Premchand Jayanti)
- Marathi Divas (27th February Kavi Kusumagraj Jayanti)

- World AIDS Day ( 1st December)
- Human Rights Day(10th December)
- Savitribai Phule (Birth-3rd January)
- Vivekanand Jayanti (11th January)
- Netaji Subhashchandra Bose Jayanti(23rd January)
- Chatrapati Shivaji Maharaj ( 19th February)
- Mahatma Phule (Birth-11th April)
- Dr. B. R. Ambekar (14 April)
- Mahatma Gandhi (2 Oct)
- Dr. Abdul Kalam(15th Oct)
- Baburaoji Gholap Jayanti (1st February ) ( Parent institution Founder)

Mamasahab Mohol Jayanti ( 5th February)( Patron , Social leader and Krida Maharshi)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I: Add-On Courses

#### Objective:

To empower students, with the advanced knowledge and skills.

#### The context:

Due to impact of globalization it has become important to provide suitable opportunities for students to acquire skills of 21st century within the campus.

#### The Practice:

Each add-on course of at least 35 hours and enriched with hands on and practical sessions. During the course period students are assessed and certified for the course.

#### Evidence of Success:

09 courses with 1284 students certified was a great success.

Problems Encountered and Resources required: More Efforts required motivating the Students to attend the course.

#### Best Practice II: University Level NSS Camp

##### Objectives:

To make the students Understand the community in which they work

Practice national integration and social harmony.

The context: The welfare of an individual dependent on the welfare of the society and therefore, the NSS volunteers shall strive for the well-being of the society.

The Practice: The camp was held during 16/03/2022 to 22/03/2022 at Hotale. Total 150 students from 50 different colleges were participated in the camp.

Evidence of Success: Students were exposed to village life and trained for social work.

Problems Encountered and Resources Required: Need more co-operations from villagers.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=133">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=133</a>
Any other relevant information	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=132">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=132</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college vision is "Bahujan Hitay Bahujan Sukhay" it suggests to stay in an endeavor towards nurturing the students who come from mass community by imparting world class diversified advanced education, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world.

The college focuses towards the education of socially and economically weaker section of the society that ensures student located in vicinity is accommodated in the college. The Graduation programs are made available with the minimum fees as compared to other colleges located in the vicinity. The college provides fee installment facility, book bank facility, scholarships schemes, Earn while Learn Scheme.

The college faculty makes use of ICT enabled teaching learning process. The College takes continuous efforts and conducts versatile activities like Spoken English activity, Remedial coaching, Bridge course and skill based ADD-ON courses to ensure academic growth of the student and to minimize drop out ratio. The college organizes large number of Extension program for community reach out through NSS and other extension activities. The board of student development conducts numerous workshops to empower the students. The EDC and Placement cell conducts Business and Job fair for the students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- IQAC prepares the academic calendar of the year which includes curricular, co-curricular and extra-curricular activities to achieve the outcomes. Time Table Committee designs the master time-table.
- The faculty members are involved in curriculum design process and in question paper setting and assessment/evaluation process at university level. Faculty members have designed 09 add-on / certificate courses focusing towards employability and entrepreneurship skills.
- Teaching Diary is maintained by all the teachers through which teaching learning process is monitored. Teaching Diary contains information such as personal time-table, teaching plan, academic planning, and daily teaching and activity details.
- The college offers Bridge Courses and remedial teaching.
- Wi-Fi connectivity is available in the campus and Nine classrooms are ICT enabled. Standard reference books, current review articles are referred along with online resources by the faculty members. Different teaching pedagogies including participative teaching-learning practices are used.
- Institute regularly arranges training programs for the faculty members to implement new pedagogy and ICT based teaching-learning process.
- Effective curriculum delivery is monitored through attainment based on graduate attributes and their performance in the university examination.
- Academic Audit is conducted regularly through IQAC. Formal Feedback mechanism is in place for all the stakeholders with necessary corrective measures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=131">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=131</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

Academic Calendar contains schedule of all the planned activities of the institution. The affiliating university's academic calendar is also referred while preparing the Academic Calendar. The college ensures the strict adherence to all curricular, co-/extra-curricular activities mentioned in the academic calendar. Execution of these academic activities is ensured through monitoring by the concerned authorities. Each department makes its own academic calendar which includes CIE planning that pictures coverage of syllabus according to the teaching plan. Continuous Internal Evaluation (CIE) is carried out in objective and descriptive manner. CIE is carried out through various tools like assignments, quizzes, open book tests, tutorials, seminars, case studies, orals, group discussions, debates, project demonstrations, surveys, and journal/work book completion. Time-table for the internal examination is displayed on the college website, notice boards and LMS/social media. There is a provision of re-examination for the absent students. All the examination and associated events are highlighted in the academic calendar and executed as per the plan. Co-curricular Activities like Induction Program, Add-on courses, Workshops, PTAMeets, Science exhibition, Extra-curricular Activities like sports and cultural events, NSS campare also included in the calendar. In this way holistic development of students is ensured through implementation of academic planning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhdh?hdid=131">http://www.pdeamoholcollege.edu.in/downloadhdh?hdid=131</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development**

**A. All of the above**

**of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**



1284

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Professional Ethics:

The curriculum of Commerce Department at M.Com-Sem-I-level entitled as 'Business Ethics'. BA and MA programs curricula incorporate topics such as Research and Confidentiality. For M.Sc. (Computer Science), Introduction to Cyber Security are taught which includes awareness about cyber ethics.

The college conducts workshop on IPR, Cyber ethics for the students.

#### Gender :

BA and MA curricula includes different issues related to Gender. Second and Third Year of Political Science syllabus covers timeless ideologies such as Phule. Ambedkarism, Gandhism and Feminism that highlights on gender parity. The college has Woman cell that organizes various Gender sensitization programs.

#### Human Values:

There is a compulsory credit course on Democracy at First Year courses.

First year curriculum of all Post Graduate programs offers a compulsory credit on 'Human Rights'.

There is "Value Education "Add-on course for first year UG for commerce students.

Value education is the integral part of B.A., M.A. syllabus. The college conducts various extra-curricular activities that focus

on value education.

**Environmental Awareness :**

Environmental-Studies is a compulsory course for SY U.G. students.

NSS and UBA conducts activities -Tree Plantation, PUC checkup camp, Cycle rally, and Environment awareness rally. Various competitions, Science exhibition stresses on environment issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

348

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=140">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=140</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=140">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=140</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1879**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**753**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### **Assessment:**

The college has evolved with the learning level assessment methods :

\*Counselling by teachers during admission and previous performance of students.

\*Conducting Diagnostic test based on Bloom's Taxonomy for every class.

\*Assessment by observation during day today interaction.

\*continuous Assessment of students using pre decided tools throughout the year.

slow learners: -

•Revision sessions for prerequisites and related previous knowledge.

•Remedial sessions are organized to overcome weaknesses if any.

- Bridge courses are conducted in some courses.
- Use of ICT and innovative teaching learning methods for learning equity.
- Providing learning resources through LMS like notes, question banks etc.
- Practice, problem solving, question paper solving, mock tests, doubt solving sessions are organized.

advanced learners: -

- They are encouraged to access additional study materials from N-LIST and other digital resources.
- Workshops and hands on training programs are conducted for advanced knowledge.
- Various competitions are conducted such as Science exhibition, E-poster competition, quiz competition etc.
- Under Talent Club students present advanced topics apart from the curriculum.
- Guidance for competitive examinations. Students participate in the activity "AVISHKAR" a research project competition by affiliating university.
- The peer/Group learning is implemented where the slow learners and advanced learners are clustered mutually for learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1879	41

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college ensures enhanced learning experience by blending experiential, participative and problem-solving methodologies. All the departments conduct innovative curricular, co-curricular and extra-curricular activities for learner centric approach.
- The curriculum includes projects, demonstration, hands-on activity, practical, field visits, scientific societal survey, case study , internships, on the job training etc. for inculcating experiential, participative learning and problem solving approach.
- The co-curricular activities include study tours, research/industrial institute visits, seminars, workshops, conferences and Expert lectures are organized. Hobby Projects, E-Poster competition, Sanitizer making workshop were conducted for this purpose.
- For placement training employability skills like soft skill programs, resume' writing, group discussion, advertisement making and interview techniques training programs and mock practices are taken. The startup /Business counselling workshops were conducted to inculcate entrepreneurial skills among students.
- The science exhibition was organized on 13th December in which students from all faculty presented science/technology/environment and other subject projects, models and research posters.
- Extra-curricular activities like Rangoli competition based on environmental and social awareness themes and "Tech Warriors 2021-22" Inter-class competition were conducted. Wall magazine activity and ' Avishkar Competition' were held in the college. "Jewelry making workshop" are also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College takes efforts for effective implementation of ICT-enabled tools for teaching-learning and evaluation.

- The college conducted five days FDP in which training on ICT enabled tools for teaching learning and evaluation was given to the teachers.
- All faculty members use LMS.
- WHATSAPP group for all classes is created for quick communication and sharing.
- The college is NPTEL local chapter under which online courses are pursued by students.
- Many teachers have their own YouTube channel and their recorded lectures are available for the students.
- Teachers prepared e-resources like presentations, notes, questionbanks, practical and video recordings etc. and made available.
- Online diagnostic test / EVS test is conducted using Google form for all classes.
- E- Resources available on affiliating university website are used by teachers for teaching learning.
- Educational websites like IEEE magazine-spectrum, tutorials point, java point, Arduino, engineer's garage website, MATLAB etc. is used for teaching learning.
- Creative commons Animations / models are used as teaching aid to make the learning easy and interesting.
- Simulation software and IDE platform is used by Electronics

teachers in the college for circuit design and development.

•Virtual laboratory (initiative by HRD India) is used for enhancing experiential learning by Electronics and computer department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>



#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

566

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college constituted separate examination committee and CEO is appointed as per rules of University.
- The guidelines and rules regarding examinations are communicated through College Prospectus and website.
- Academic calendar is prepared at the beginning of each semester and is published on the college website and displayed on the notice boards.
- The schedule of internal assessment of theory, Practical, seminars and projects are conveyed through notices to the students well in advance.
- For internal assessment, the question papers are set by

teachers of respective subjects in accordance to the guidelines of the affiliating university.

- Transparency and uniformity in the internal assessment is maintained. Internal examiners are instructed to submit the evaluation reports within a specified time.
- The college follows CBCS pattern for the assessment as per the affiliating university guidelines. CIE is most important part of the system.
- The physically challenged students are given extra time (30 min) for writing all types of examinations. The marks are displayed on the notice board and students query if any are solved by the respective teacher.
- The online marks entered by the concerned teachers and verified by examination committee.
- Internal assessment tools like assignments, test, seminar, open-book test, survey, case study are used.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=101">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=101</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Grievance redressal mechanism for the examination and evaluation work is a prescribed and standard in accordance to the rules and regulations of SPPU.
- The College Exam Officer appointed by college as per SPPU rules has a crucial role in redressal of grievances.
- According to the rules, students are entitled for verification and revaluation of their answer books in prescribed format. Further, students can also request for a photocopy of the answer books and is supplied by the University.
- The grievances of students are forwarded through the Principal and CEO of the college to the university. Further action is taken by the concerned university authorities.
- In rechecking and reassessment of the answer book can be done if any change in marks is observed in either case then new mark sheet is issued to the student by the University.
- The same mechanism is followed by the college for the first

year examinations which have been handed over to the college by the University.

- Other grievances like erroneously absentee/marks entry if any is redressed and is communicated to the university through the Principal and CEO.
- Other than these, any stakeholder is entitled to get any kind of the grievances redressed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college defined Graduate attributes that are broad statements describing the professional accomplishments to be achieved by students during course of time.
- For each Programme, PO, PSO and CO are designed as follows: Heads of department with the help of teachers prepare the draft of the PSO and POs, which are in-line with Graduate Attributes and Vision, Mission of the Institute, and department. Views of alumni, employers and experts are taken into consideration.
- Course Outcomes (COs) give the resultant knowledge and skills the students acquire during any given course. It defines the cognitive processes a course provides. COs are based on the principles of Blooms taxonomy includes Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation.
- Student learning outcomes state what students are expected to know or be able to do upon completion of a course or program.
- POs and COs are designed to by following the UGC guidelines, to ensure complete and comprehensive learning about the programs and courses.
- The process of outcomes revision and attainment calculation is monitored by IQAC.
- POs and COs are available for all stake holders on college website. And are communicated with students during Induction Program and regular classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- We offer Undergraduate, Postgraduate and Doctoral degree programs of Savitribai Phule Pune University under the Faculty of Arts, Commerce and Science. The institute follows the curriculum designed by the affiliating university. Under CBCS Pattern, undergraduate programs carry 140 credits while postgraduate programs have 80 credits each. Assessment includes A) In-semester Continuous Internal Evaluation and B) End-Semester University Evaluation, with 30:70 weightage for internal: external evaluation for theory and practical courses.
- The college follows the Outcome-Based Education (OBE) policy. IQAC has formulated guidelines and provided training to the teachers to evaluate attainment of POs and COs.
- Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The POs and COs are evaluated by the institution by direct method.
- The attainment of COs is calculated by using RUBRIX (high, low and moderate) according to learning levels.
- . The attainment of programme outcome is calculated from CO-PO matrix and CO-PSO matrix.
- The attainment is used to bridge the gaps by providing appropriate curriculum through activities and add-on programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=129">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=129</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

522

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://msmccone.s3.us-east-2.amazonaws.com/MoreSSRDoc/191_Annual%20Report%202021-22%20(2).pdf">https://msmccone.s3.us-east-2.amazonaws.com/MoreSSRDoc/191_Annual%20Report%202021-22%20(2).pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.pdeamoholcollege.edu.in/downloadhd?hdid=140>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- There is a research committee in place to sensitize, promote and facilitate the research activities.
- College has an 'Innovation, Incubation and Start-up Cell' and 'Entrepreneurship Development cell'.
- College emphasizes on and practices research-based teaching pedagogies and learning-by-doing ethos.
- Students are given exposure and undertaking small research projects at post-graduate level as a part of curriculum.

- There is a research Centre in Commerce offering Ph.D. program - with 06 research guides and 19 current Ph.D. scholars.
- College has In-house Publication for Students and teachers.
- Students undertake Scientific /Societal Survey on current issues for extra credit.
- 09 faculty members are research guides.
- Faculty published 13 peer reviewed journal articles, books (02), presenting and publishing research works in conferences (13).
- The college organizes innovative events, competitions, Conferences/Seminars/Workshops for knowledge sharing and exchange.
- The college has well equipped laboratories to carry out the research and development work.
- Every year college organizes Science Exhibition in which students showcase small innovative projects /models/posters (ideas).
- ICT facilities are available for teachers and students.
- Adequate provision is made to procure books and journals, e journals, reference books through the Library.

Industrial experts, Researchers, entrepreneurs are invited to campus for various eventsto share their knowledge

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	<a href="http://www.pdeamoholcollege.edu.in/ResearchProjectsController">http://www.pdeamoholcollege.edu.in/ResearchProjectsController</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers



**in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme, Board of Student Development , Lifelong learning and extension , Woman Cell , Unnat Bharat Abhiyan and Extra mural Board were forefronts in extension activities for holistic development of students.

Woman health and empowerment, Gender sensitization :

- "Surya Namaskar" for Woman Health,
- "Savitri festival "
- " Karate Training "under "Nirbhay Kanya Abhiyan",
- "Medi Healing" for mental health ,
- "Woman in Indian constitution making" Talk ,
- Act on "Atrocity against women",
- "Lathikathi" self-defense training program.
- Yuvak Yuvati Unnayanikaran Program.
- Breast cancer screening camp.
- Women Health checkup camp
- Jewelry making Workshop

Cleanliness Drives :

- Cleanliness drive of adopted village.
- Fort protection and cleaning,
- Cleanliness drive at 'Smruti Van'hill

Health and Hygiene :

- Pune Baramati cycle rally
- Yoga session
- Covid 19 vaxination camp
- Sanitizer making Workshop

Value education, civic sense and Patriotism:

- Azadika Amrut Mahotsav
- Constitution Day observation
- Voter Day awareness program
- Road Safety Awareness

Environment awareness :

- Tree plantation in adopted village
- Awareness about energy saving in adopted village
- Plastic waste collection and Plastic eradication awareness in NSS-camp
- Vasundhara Abhiyan
- Rangoli competition.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**3485**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**142**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**11**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus area is of 4046.87 sq.mtr. Renovation is done when required.

Facilities are as below.

Classrooms: 18 classrooms where 6 classrooms with ICT enabled.

Laboratories: 04 laboratories for Commerce and Computer science UG and PG courses. LCD TV projectors as well as LAN and WI-FI connectivity.

Computing Facility:

1. Computers: -132

2. IT lab servers+ thin client: 15 thin client and 1 server=16

3. Laptops:12

4 Printers:21

5. Server:2

6. License Software (General) : Windows 10

7.Scilab for Mathematics, Keil IDE for Embedded System Development,

8. Linux operating system.

## 9. ERP Software

## 10.Vridhi Software

Library: Area of Library is 2241.47 Sq.Ft. Functioning at two different area. Total collection of Books 53088 with 33142 text books, 19178 reference books, 90886 e-books, 5104 e-journals, 220CD, and 26 periodicals and 6 Journals. Partially computer automation facility. Membership of S.P. P. University JAYKAR Library and INFLIBNET, N-List. The reading hall 583.75 sq. ft. with capacity of 75 students. Separate e-library with 10 computers.

## Teaching and Learning

The Departments are equipped with computers, printers, scanners and LCD projectors,

Reprographic machines are available in the examination section.

Botanical Garden : with medicinal plants

NSS Room- 204 Sq.Ft. with computer. Printer and other facilities. Sports office 917.7 Sq.Ft.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

## Sports Facilities :

The department was established in 1984. Well equipped with adequate facilities like outdoor sports and games. The sports, games and gymnasium facilities made available to the sports personnel are as under:

## Gymnasium:

Gymkhana area 917.7 sq.ft located at ground level having

instruments up to Rs 7 lacs. The total area of play ground is 8528Sq. It is multipurpose ground having area of length 50 mtr and width 35 mtr. The students use this ground for Kho- kho, Kabaddi, Volleyball. Department of Gymkhana is located on the first floor occupying area 193.2Sq.Ft.

**Yoga:**The space for yoga is provided in seminar hall and /or open space theatre.

#### Cultural Facilities:

The Cultural Committee of the college is a vibrant committee which provides a platform to students to exhibit their creative talent.

The Committee strives to enhance the creative talent by providing platform to the self-motivated artists. The Committee makes use of AV Hall, Seminar/Cultural Hall and open theatre for dance, music and drama practice. The committee organizes different cultural activities. Viz. Republic day, Independence day, Annual prize distribution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=121">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=121</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.5199

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially computerized through integrated Library Management System with the help of Tech Digital education system ERP software version number techd-v 2018.8.11. Issue and return modules available in the software. Book Bank facility link is provided for the needy and poor students. Issue and return of books is done manually as well as through Barcode system.

Library portal: The library has collection of 53088Booksand 26Periodicals out of which 6 research Journals are subscribed.220 CD are available on different subjects.

The collection has knowledge books such as Marathi Vaishwakosh, Sanskrit Kosh etc. Religious and spiritual books such as SantTukaramGatha, EknathGatha, etc .Bound volumes of Periodicals and national journals which are subscribedover the years are available for students and staff.

The central library has a membership of INFLIBNET-N list.A library portal is available on college website (www.pdeamoholcollege.edu.in/) .Important links are provided on portal.

Library Computer Facility:



Sr. No.	
Particulars of work	
Number of Computer	
1	
Library OPAC for Reader	
1	
2	
Circulation of Books	
3	
3	
Library Administration Work	
3	
4	
E- Library	
10	
Total PC's	
17	
user tracking system is made available. The users are tracked using barcode system.	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.61688**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**347**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

##### **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has very good IT facilities available for teaching-learning, Administration. The college upgrades hardware's, software's and related IT facilities according to requirements regularly. The details are as given below:

#### IT Facilities

Teachers adopt some of the innovative instructional methods using following technology in the classroom and laboratories.

#### Google Classroom as LMS:-

It is a free web service developed by Google for schools, non-profits, and anyone with a personal Google account. Using Google Classroom teachers and students can share learning material and resources

Good IT facilities available for teaching-learning, administration. The details of up gradation of such facilities are as given below:

#### Hardware:

Before academic year 2021-22 following hardware were present in the college

- Laptops
- LCD projectors
- Smart T.V.
- Server
- Computers were connected in LAN: Computer department and Office
- Battery backup
- Xerox machine

#### 2021-22:

- Printer.
- Automatic Barcode Reading scanner.
- Automatic master printer
- Digital duplicator
- Stereo System Panasonic CD.
- HP Printer.
- Fifteen Key Board mouse for Raspberri Pi Kits.
- Raspberry Pi /Arduino kits No- 10

- Secrus 8 channel DVR 5MP
- Hard Disk UTB
- Secrus 5MP bullet camera -03
- Secrus 5MP 20 meters Drone Camera -02
- SMPS power supply -02
- CCTV Camera -01
- Web cam -4
- Biometric machine -01
- Bluetooth headset-04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

132

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.0373

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural facilities are pivotal for the smooth conduct of teaching-learning process, the parent institution, adopts a planned approach in order to make the infrastructural facilities available for use and to maintain the facilities. Quotations from various service providers are invited. The Purchase department does a thorough study of the requirements and the quotations received. Further, the lowest suitable quotation is approved. On receipt of the required infrastructural facilities, the concerned Heads of the Departments are instructed to maintain record of utilization of the facilities made available.

The college has Annual Maintenance Contracts with varied service providers for services like CCTV, UPS, Biometric System, Air Conditioners, Coolers, Duplicator, Pest Control, Genset, and automation service provider, Vriddhi, ETH and ERP Software. A full time IT Administrator has been appointed for this purpose viz maintaining the facilities like IT infrastructure etc. For utilizing all the facilities like classroom, laboratories, sports facilities, time table is prepared annually and accordingly the utilization takes place. Maintenance requisition is submitted to the maintenance department as per the requisition of the concerned department after the approval of the Principal and necessary action is taken.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=128">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=128</a>

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

323

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=105">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=105</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

560

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

560

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

70

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

22

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Representation of students on following academic & administration bodies**

1. IQAC
2. Library Advisory committee
3. Anti-Ranging Committee
4. Students Grievance Cell
5. Anti-sexual harassment Committee
6. CDC
7. Magazine Committee
8. Board of student Development

The student council is formed according to the rules and regulations of Maharashtra state and SavitribaiPhule Pune University. The college has devised a practice to nominate student representatives in the class as well as statutory committees. Representatives participate in decision-making process and bring in students' perspective. Student Council helps in maintaining academic discipline and rigour. The student Council Involves in the Academic, co-Curricular and extracurricular activities. The students involve actively in decision making to organize activities at both the college level, Department level and Inter collegiate level such as Annual Day, Sports Activities, Cultural Activities, NSS Camp etc.

The student representative has presented different problems and issues of the college students like infrastructure and students facilities, sports, canteen, parking etc. during the CDC meetings. The CDC committee considered and complied their needs.

The student representative and student volunteers has supported and helped in to run the different programs in the college smoothly. They also organized different programs with help of college students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2848

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The purpose of Alumni is help to the college social and economical which will be useful and helpful to the students with this purpose Alumni Association is working in Mamasaheb Mohol College.

The college has registered Alumni association on 8/6/2018. Register number of the association is MHA/930/2018/ Pune. The name of association is "Former Students Organization District education Society and address of the association is SAR. No 48/A/2, Erandawna.

##### Alumni Governing Body

1. Mr. Nitin Shankar Shinde Chairman
2. Mr. Ajay Namdeo Marne Member
3. Mr. Brahmanand Oghsidha Pujari Member
4. Mr. Rajendrakrishna Mahadeo Kapse Member
5. Mr. Prashant Shivajirao Rohkale Member
6. Mr. Yogesh Dattatray Pasalkar Member
7. Adv. Bharat Vijay Mazire Member
8. Adv. Santosh Jadhav Member
9. Mr. Sudhir Vithal Ingwale Member
10. M/S Sarika Chandrakant Mohol Ladies Representative
11. M/S Sayli Rajaram Belhekar Ladies Representative

During academic year 2021-22, 128 students registered the Alumni Association. In this year association held 4 meetings with Principal regarding quality initiatives.

Alumni Association contributed to the quality enhancement through various activities as

- Guest lectures of affluent alumni for students in particular to Industrial requirements and Entrepreneurship.
- The alumni assisted the college for Placement assistance to the students.

File Description	Documents
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhd?hdid=137">http://www.pdeamoholcollege.edu.in/downloadhd?hdid=137</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is "Bahujan Hitay Bahujan Sukhay". Our Vision suggests that, to stay in an endeavor towards nurturing our students who come from mass community by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world.

Our Mission: To keep faculty and students abreast of advanced knowledge and technology. To nurture critical thinking and analytical ability among students. To imbibe various skills like Communication, Social, Employability, Business, competitive exam etc. To practice innovative teaching, learning, research and extension activities. To inculcate moral values among students. College CDC, is involved in planning, monitoring, evaluating the administration and academic processes.

The major policy decisions are routed through the IQAC. The

teacher plays the pivotal role in the success of all the student related activities. The active involvement of the student council motivates the students to participate in the programs undertaken and ensures maximum participation.

All academic and administrative activities are administered by democratic way committing towards transparency and participatory management. The leadership has taken distinctive decisions to start student centric skill based courses and entrepreneurship development activities to produce competent learners in the era of globalization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college CDC acts as a link between the management and the college. Meetings of CDC are held regularly to discuss matters related to college, student and faculty development. IQAC plays a pivotal role at academic and administrative level. Various committees are formed in the college under IQAC. The college administration is decentralized and role of each one is predefined. Under the supervision of Principal, Heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. While preparing plan and its implementation views of stakeholders are taken into account.

Case study: Library committee decides the budget for purchase of books; journals and similar items for each program. Each head of the department after discussion with faculty prepares the list of books and journals to be purchased. Librarian puts forth the requirements in the library committee for approval. Quotations are taken from different dealers and comparative charts are made by the librarian and chairman of Library committee. After approval from the management, the purchase or subscription is done by the librarian. Entry for each book is made in the Accession Register with all the relevant details of the book. After Principal's permission; the account section makes payments to dealers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared strategic plan according to guidelines of SPPU, UGC and NAAC. IQAC continuously monitors the deployment of the strategic plan and revises it regularly. During the AY 2021-22:

- The college is accredited by NAAC with (2.73 CGPS ) B+ Grade
- New programs started :

Ph.D. Research Centre in commerce

B.Com. Business Administration

M.Com. Business Administration

M.Com New Division

MBA Distance

- New proposal initiated :

Ph.D. Research Centre in Computer Science.

- TLE activities like diagnostic test, remedial coaching, and bridge course were conducted successfully. Successful implementation of OBE in the college.
- Nine add-on courses conducted in collaboration with knowledge partners.
- Placement assistance was provided to the students 72 students were placed in various organizations.
- Entrepreneurship training was provided to the students through workshops like: Sanitizer Making, Business Startup and Jewelry making Workshops.
- Capacity Building programs, Language skill programs, Gender sensitization programs, Computing skill programs,

competitive exam programs, career guidance programs were conducted successfully.

- Thirteen research papers and two books were published by faculty.
- Faculty training program was organized.
- Collaborative activities were enhanced.
- Special NSS camp at university level was organized.
- Science Project exhibition was organized successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=143">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=143</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative Setup:** Parent body PDEA has governing body, governing council and coordination committee governed by the President, Vice-President, Hon. Secretary, Treasurer, Assistant and Joint Secretaries and Members.

CDC is an apex body and acts as a link between the Management and the College. All major academic decisions are implemented through IQAC.

**Academic administration:** Department includes Head of departments, faculty members and non-teaching staff. Library includes Librarian, clerks and attendants. College has one Physical Director.

**College Committees:** Various committees are do planning, preparation and execution of academic, administrative and extra-curricular purposes.

**Service Rules and Recruitment:** The college follows the rules and regulations laid down by Pune University, UGC and Govt of Maharashtra. For recruitment of non-teaching staff, the

management follows the rules set by Government of Maharashtra.

**Promotional policies:** All the promotions of teachers are as per the CAS setup by UGC and Govt of Maharashtra. The promotions of non-teaching staff are taken as per the Govt of Maharashtra norms.

**Grievance Redressal Mechanism:** The college has a Grievance Redressal Committee, Women's Redressal cell, Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=120">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=120</a>
Link to Organogram of the institution webpage	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=120">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=120</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides GPF for grantable staff. The management contributes for non-grant staff towards this scheme. DCPS is also



provided for grantable staff joined after 1 Nov 2005. Medical claim facilitated by Govt. Retirement pension as per government rules and regulations. Employee's Sevak Sahakari Patsanstha, provides instant loan up to 20 Lac. Staff insurance / Medi-claim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum. Medical Aid up to a maximum limit of 25000/- in case of accident or accidental death is given. Accident Insurance facility Laxmibai Gholap fund is provided. Felicitation at the Annual General Body meeting. Diwali advance of Rs. 10000 without interest for non-teaching staff of unaided programs. Maternity leave for 180 days. Paternity leave for 15 days. Medical leave for 20 days (half paid) Training Programs for non-teaching staff. Sabbatical leaves /study leaves for pursuing higher studies. Staff members are felicitated in a function for clearing qualifying examination like SET/NET, paper presentations at International conferences, publishing books, achieving M. Phil or Ph. D degree. The Parent society also gives Gholap Saheb Award. Gymnasium facility for faculty and staff is available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes

**organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

05

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Institution has Performance Appraisal System as Follow:**

**API Forms:** API of each staff member is validated by IQAC. IQAC recommends the CAS cases to the University through the Principal. PBAS forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by a panel constituted as per University norms. The committee forwards the case to the Joint Director, Higher Education for Pay and Grade Fixation.

**Confidential Report (CR):** The management collects CR and teachers' information - (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, (3) Research with comments from Head of the department and Principal at the end of every academic year. This report is evaluated at management level.

**CR for Staff:** The performance appraisal system is channelized through CR. Every member of the Administrative staff has to submit it to the Office Superintendent. The O.S. adds his own observations and forwards it to the Principal. The Principal forwards it to the parent institution. Action is taken accordingly.

**Student feedback System:** The college collects online feedback from students to evaluate teacher's performance. The feedback is analyzed and report is prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:** The management of the college has appointed an internal auditor. The receipts of the fees collected from the students are checked by the auditor. Donation receipts are also checked by the auditor. At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are checked by the auditor and cheques are issued to the

concerned parties. The funds received from Pune University, are audited by university.

**External Audit:** takes place at the end of every financial year. The C.A. works as statutory auditor is appointed by the parent institution. The external auditor checks 1) Accession record of the library. 2) All purchase records & dead stock of the laboratories. 3) The dead stock and equipment of the gym. The nature of the payment is categorized into i) Revenue Expenditure ii) Capital Expenditure. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are checked. After final checking of records, the external auditor signs the receipt and payment accounts. For UGC grants, utilization certificates are prepared by the C.A

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Sources of funds:** Salary and non-salary grants from Government of Maharashtra.

**Fees:** The major resources of funds are generated through admission fees. IQAC shall explore skill based and value added certificate courses for the students and recommends to the CDC to frame the appropriate fee structure. General development grants, additional assistance and financial assistance for different schemes from UGC. Financial assistance received from SPPU under QIP for seminars, for sports equipment, for Board of Student Development, NSS, Extra mural Board and Lifelong learning and Extension activities. Research Project grants from UGC, ICSSR, and Board of Development SPPU. Examination grants from SPPU, and financial assistance received under various Scholarships from government.

**Utilization:** - PDEA, the parent institute ensures effective and efficient use of financial resources by its colleges. Budget of the college is approved by the PDEA. The grants received for research projects are utilized. Fees received from students are used for development of the college, non-grant faculty and staff salaries. Library and Sports services are strengthened. Labs are augmented and IT infrastructure is increased. Seminars, National and International conferences are organized. Guest lectures, industrial visits are organized. Physical and Academic facilities are augmented. Use of technology has been increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was constituted to develop an awareness system for consistent improvement in the overall performance of institution related to academics and administration. IQAC has prepared strategic plan for quality assurance .During the post-accreditation period, it channelized efforts and measures towards promoting holistic development.

**Example 1: Five days FDP " Teacher Development Program "**

Considering the importance of retraining of the teachers and its

impact on the teaching learning process IQAC conducted five days FDP from 3/2/2022 to 7/2/2022. In this FDP teachers were trained to use different digital tool for teaching learning, implement innovative pedagogies and stress management.

**Example 2: Research Centre in Commerce :**

Research conducive environment plays very important role in Education it nurtures problem solving, creativity, innovation and knowledge creation. The first research Centre in the college is implemented from academic year 2021-22 in which 06 research guides and 19 current Ph.D. scholars are doing research work.

**Example 3: Participative Teaching Learning :**

Following prominent activities were conducted

E-poster competition at college level and inter collegiate level.

Science exhibition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is committed to Learner centric approach. Accordingly, it provides support and guidance to the faculty. Teaching, Learning activities are improvised, modified after taking the review, suggestions are implemented as per the needs. To achieve learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion of the requisites.

**Example 1:**

**Practice : Teaching Learning Process Review :**

**Goal:** To practice student centric Teaching Learning and Evaluation Process.

**Context:** To provide equitable Teaching Learning environment to the Learners.

**Process :**

TLE committee to coordinate following activities :

Diagnostic test to assess the learner Levels based on Bloom's Taxonomy.

Conduct Remedial, Bridge courses, practicing innovative teaching methods such as group-peer learning, flipped class, and use of ICT for the equitable teaching learning.

IQAC reviews the teaching Learning process using following tools :

Teachers diary review, Teacher Feedback by students, Attainment calculation by mapping COs, POs, PSOs. The corrective measures are taken for weaknesses if any.

**Example 2 :**

**Practice :** Short term courses :

**Context:** To bridge the employability skill gaps and capacity building among students.

**Process:** During academic year 2021-22 nine short term courses were introduced by the college which are pursued by 1357 students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**A. All of the above**



**improvements Collaborative quality initiatives with other institution(s)**  
**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://msmccone.s3.us-east-2.amazonaws.com/MoreSSRDoc/191_Annual%20Report%202021-22%20(2).pdf">https://msmccone.s3.us-east-2.amazonaws.com/MoreSSRDoc/191_Annual%20Report%202021-22%20(2).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The "Women Cell" of the institute conducts activities on Gender issues such as: On the occasion of Women's Day the Lecture on "Women's participation in Indian Constitution Making", awareness program on the topic "Atrocities against Women", "lathikathi" demonstration for self-defense were conducted. Gender sensitization workshop was also conducted 21/03/22 to create awareness about gender equality, gender stereotypes, economic, social and cultural exploitation, Breast cancer screening campaign was conducted on 13/4/2022.
- Board of student development conducts programs like Nirbhay Kanya Abhiyan.
- The college has taken an initiative to provide counseling through Mentor -Mentee activity
- The college campus is fully fenced and trespassers are not allowed without permission. The college campus remains under 24 hr. CCTV surveillance. The college has security guard at the main entrance that monitors students and visitors. Every student must have to carry an I-card so



that intruder can easily be identified. The bit marshal the squad of Pune Lady Police visits the campus regularly.

- The common room exclusively for girl students exists. The sanitary napkin vending machine and incinerators are installed there in.
- Anti-Ragging Cell, Discipline Committee, Grievance Redressal Cell, Anti-sexual harassment cell, equal opportunity cell play important role in generating awareness and addressing various issues.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=110">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=110</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=113">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=113</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:**

AteveryfloorDustbinfacilityprovidedfor cleanliness. Separate green and red bins are used for wet and dry waste segregation. Besides that every department has Dustbin for such waste. The college disposes this solid waste to Corporations Mobile Trash vans or Trucks and maintains the hygiene.

The waste paper and material is given to the authorized vendor.

Canteens use degradable and washable plates and cups. There is a compost pit in the college for wet and plant litter. "Sanibins" are kept in ladies washrooms. "Sanitary-Napkin Destroyer" (incinerator) is installed in ladies' washrooms for incineration of used napkins.

The college supports red dot campaign in which the sanitary napkins are wrapped in red dot paper for waste management and health of waste segregators.

**Liquid Waste management:**

The college has the proper drainage and sanitation facility for liquid waste management.

The canteen, drinking water facility and washrooms which are the main source of the liquid waste. This liquid waste is then moved to proper Drainage. Regular checking and repairing of Taps, Drainage and water pipelines is done.

**E-waste management :**

E - Waste collected and given to Parent institution PDEA for reuse or disposal through approved vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

##### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The college provides inclusive education so as to cater to the needs of students from diverse socio-economic group residing in the vicinity.**

- The college conducts programs/activities by observing**

tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities through the following committees like, Student Development ,Cultural Committee, NSS, Extra Mural board ,Lifelong learning , Woman Cell etc.

- The College organizes events like "Hindi Din" and "Marathi Divas", programs to share Gandhi an thoughts, Constitution day, Yuva Din etc.
- Apart from this the birth anniversaries of national leaders Shivaji Maharaj, Dr. Babasaheb Ambedkar, Sevalal Maharaj, Savitribai Phule, Rajmata Jijabai, Mahatma Gandhiji, Dr. Abdul Kalam are celebrated to inculcate timeless thoughts and values given by them.
- The college provides facilities to the differently abled students such as ramps, wheel chairs, divyang friendly toilets, software in library for visually challenged, writer is provided for exams, additional time is provided for exam, and personal assistance is provided for inclusive environment.
- As most of the students hail from rural region Spoken English course is

Provided to them. Fee installment facility for economically weaker students is provided. The SC/ST /EBC scholarships, earn and learn schemes are made available for the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic education to the students. Sensitizing students is done through various curricular, co-curricular and Extracurricular activities.

- First year curriculum of all Post Graduate programs offers a compulsory credit on 'Human Rights'.

- Choice Based Credit System has introduced a compulsory credit course on Democracy, Decentralization and Governance introducing

constitutional values at First Year UG level.

- Environment studies is compulsory in their second year UG.
- The students of commerce get aware about consumer Protection Laws.
- Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. .
- Every year Republic Day is celebrated by organizing activities highlighting the importance of Indian Constitution. Independence Day is celebrated to highlight struggle of freedom and importance of Indian constitution.
- Constitution Day is observed by organizing sensitizing activity on 26th November every year.
- Voter's day is celebrated by creating awareness about democracy and voting. Voter registration camp is also organized.
- NSS, Board of Student development, Lifelong learning, Woman Cell and extra mural committees organize various programs on value education and sensitization programs throughout the year.

Employees of the institution are sensitized through above mentioned activities and through the training programs organized for them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=112">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=112</a>
Any other relevant information	<a href="http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=112">http://www.pdeamoholcollege.edu.in/downloadpublicdocument?hdid=112</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence**

**A. All of the above**

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Institute organizes National festivals as well as Anniversaries for the great Indian Personalities this include :

- Teachers day (5th September)( Dr. Sarvapalli Radhakrishanna Jayanti)
- International Women's day (8thMarch)
- International Yoga day (21stJune)
- Independence day(15thAugust)
- Republic day(26thJan)
- World environment day(5th June)

- NSS day(24thSept)
- Hindi divas (14th September Munshi Premchand Jayanti)
- Marathi Divas (27th February Kavi Kusumagraj Jayanti)
- World AIDs Day ( 1st December)
- Human Rights Day(10th December)
- Savitribai Phule (Birth-3rdJunuary)
- Vivekanand Jayanti (11th January)
- Netaji Subhashchandra Bose Jayanti(23rd January)
- Chatrapati Shivaji Maharaj ( 19th February)
- Mahatma Phule (Birth-11th April)
- Dr. B. R. Ambekar (14 April)
- Mahatma Gandhi (2 Oct)
- Dr. Abdul Kalam(15th Oct)
- Baburaoji Gholap Jayanti (1st February ) ( Parent institution Founder)
- Mamasaheb Mohol Jayanti ( 5th February)( Patron , Social leader and Krida Maharshi)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.



### Best Practice I: Add-On Courses

#### Objective:

To empower students, with the advanced knowledge and skills.

#### The context:

Due to impact of globalization it has become important to provide suitable opportunities for students to acquire skills of 21st century within the campus.

#### The Practice:

Each add-on course of at least 35 hours and enriched with hands on and practical sessions. During the course period students are assessed and certified for the course.

#### Evidence of Success:

09 courses with 1284 students certified was a great success.

Problems Encountered and Resources required: More Efforts required motivating the Students to attend the course.

### Best Practice II: University Level NSS Camp

#### Objectives:

To make the students Understand the community in which they work

Practice national integration and social harmony.

The context: The welfare of an individual dependent on the welfare of the society and therefore, the NSS volunteers shall strive for the well-being of the society.

The Practice: The camp was held during 16/03/2022 to 22/03/2022 at Hotale. Total 150 students from 50 different colleges were participated in the camp.

Evidence of Success: Students were exposed to village life and trained for social work.

**Problems Encountered and Resources Required:** Need more co-operations from villagers.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=133">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=133</a>
Any other relevant information	<a href="http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=132">http://www.pdeamoholcollege.edu.in/downloadhdhd?hdid=132</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college vision is "Bahujan Hitay Bahujan Sukhay" it suggests to stay in an endeavor towards nurturing the students who come from mass community by imparting world class diversified advanced education, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world.

The college focuses towards the education of socially and economically weaker section of the society that ensures student located in vicinity is accommodated in the college. The Graduation programs are made available with the minimum fees as compared to other colleges located in the vicinity. The college provides fee installment facility, book bank facility, scholarships schemes, Earn while Learn Scheme.

The college faculty makes use of ICT enabled teaching learning process. The College takes continuous efforts and conducts versatile activities like Spoken English activity, Remedial coaching, Bridge course and skill based ADD-ON courses to ensure academic growth of the student and to minimize drop out ratio. The college organizes large number of Extension program for community reach out through NSS and other extension activities. The board of student development conducts numerous workshops to empower the students. The EDC and Placement cell conducts Business and Job fair for the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To organize training programs for teachers ,students and administrators for effective implementation of NEP2020
- To start research Centre in Computer science.
- To enhance academic achievements in terms of results, placements and self-employment.
- To enhance student support activities in order to strengthen student support system.
- To initiate research policy.
- To enhance teacher quality through various means of teaching and research.
- To undertake quality audits such as ISO 9001, ENVIRONMENT /GREEN /ENERGY Audits.
- To conduct AAA through national agency.
- To strengthen placement through collaboration