YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　　　PUNE DISTRICT EDUCATION ASSOCIATION'S, MAMASAHEB MOHOL COLLEGE (ARTS, COMMERCE AND SCIENCE), PAUD ROAD, PUNE

- Name of the Head of the institution　　Dr. Sharmila Ram Chaudhari

- Designation　　Principal

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　02025431034

- Mobile no　　9822990616

- Registered e-mail　　moholcollege@gmail.com

- Alternate e-mail　　mmcnaac@gmail.com

- Address　　48/1 A, Erandwana, Paud Road, Pune

- City/Town　　Pune

- State/UT　　Maharashtra

- Pin Code　　411038

2.Institutional status

- Affiliated /Constituent　　Affiliated

- Type of Institution　　Co-education

- Location　　Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Dr. Sapana Sunit Rane**

- Phone No.   **02025431034**

- Alternate phone No.   **9890968884**

- Mobile   **9890968884**

- IQAC e-mail address   **mmcnaac@gmail.com**

- Alternate Email address   **moholcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.pdeamoholcollege.edu.in/downloadiqar?iqid=12

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.pdeamoholcollege.edu.in/downloadacademiccalender?acid=18

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.15**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.61**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 3	**B+**	**2.73**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC   **02/02/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines `Yes`

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• Strengthening Academic activities through TLE, Add-on courses and OBE • Enhancing student progression and support through placement training and student development • Providing training to the teachers through staff academy • Enhancing extension activities through NSS/Lifelong learning and extra mural`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic quality Enhancement	Through TLE, Add on courses ,Seminars/workshops
Curriculum Development	IQAC actively involved in the development and review of short term course curricula to ensure that it meets the current industry standards and students' needs.
Oucome based Education System	Successfully Implemented Outcome Based Education
Stakeholder Engagement	IQAC promoted the engagement of stakeholders, such as alumni, parents, to create a supportive environment for the institution's growth through meetings.
Enhancement in Extension Activities	NSS got awards for extension activities

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	09/04/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Pin Code	411038
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
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	University, Pune
• Name of the IQAC Coordinator	**Dr. Sapana Sunit Rane**
• Phone No.	**02025431034**
• Alternate phone No.	**9890968884**
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• IQAC e-mail address	**mmcnaac@gmail.com**
• Alternate Email address	**moholcollege@gmail.com**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.pdeamoholcollege.edu.in/downloadacademiccalender?acid=18

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• Upload latest notification of formation of	View File

IQAC		
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	09/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	13/04/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 has been introduced with an emphasis on a multidisciplinary/interdisciplinary approach. The education should not be limited to only one subject or field, but instead should integrate different subjects and fields to provide a well-rounded education...The college is prepared for

this approach and try to make changes in their curriculum, pedagogy, and evaluation methods.The college is affiliated to Savitribaiphule Pune University and follows the syllabus and evaluation methods decided by the university. At the college level following initiatives can be UNDER taken: The college will create a curriculum through shortterm courses that integrates subjects from various fields, for example, a course on Artificial intelligence could incorporate subjects from computer science, Psychology, and linguistics. In terms of pedagogy, the college faculty uses interdisciplinary teaching methods such as project-based learning and group discussions to facilitate learning across multiple subjects. Theinternal assessments could be designed to assess the integration of knowledge from different subjects. This will provide students with a well-rounded education and prepare them to tackle real-world challenges that often require an interdisciplinary approach.

16.Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 has introduced the concept of the Academic Bank of Credits (ABC), which allows students to transfer credits earned from one higher education institution (HEI) to another. This system will give students the flexibility to choose courses from multiple institutions, to tailor their education according to their interests and career goals. The college is taking following initiatives: The short term courses are designed and structured in a way that makes them easily transferable to other institutions. This include standardization of course content, assessment methods, and credit allocation under the guidance and authentication by affiliating university. The college will be establishing a system for tracking and storing student credits, so that students can easily transfer their credits from one institution to another. The college will take a step to train faculty for the new system and is able to advise students on the transfer of credits. The Students will also be provided with clear and detailed information through workshop about the process of transferring credits, so that they are able to make informed decisions about their education. The affiliating university has taken initiative to provide extra credits for MOOC for PG from 2023-24 and UG from 2024-25. All students students are registered for ABC. The nodal officer for ABC is appointed by the college.

17.Skill development:

Skill development is a crucial aspect of higher education. The college conducts activities /curriculum that integrates both

theoretical knowledge and practical skills. The college identifies the skills that are in demand in the job market and introduce the skill based courses every year for all UG students. The college is looking forward to invest in modern technology and equipment, to provide students with opportunities to develop skills in advanced. The college conducts and encourages students to participate in extracurricular activities and clubs, which can provide opportunities for skill development in areas such as leadership, teamwork, and communication. The college conducts career guidance and support services to help students transition from education to employment through the placement cell. This includes help with resume building, interview preparation, and connecting students with potential employers (Job FAIRS). The college has introduced two vocational programs vizB.Voc (Software Development) B.Voc (Retail Management). The college has introduced new specialization in Business Administration in Commerce.The college has formed Internship committee for internship activities to be undertaken in NEP2020 Implementation

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy (NEP) 2020 places a strong emphasis on the integration of Indian knowledge systems, culture, and teaching in Indian languages.The college is looking forward to start short term courses that incorporates Indian knowledge systems and cultural perspectives such as Indian philosophy, arts, and literature, as well as traditional sciences such as Ayurveda and yoga. The college has conducted short term course in Yoga. The curriculum of Arts and commerce faculty is taught in Marathi language. Mostly the science curriculum is taught in English. The college can motivate science teachers for the content development in local language The college can leverage technology and online platforms such as YouTube to reach a wider audience and make Indian knowledge systems and culture more accessible.The college has provided training to the faculty on technologyenabled content development. The conferences, workshops and events will be organized on the theme Indian knowledge system,culture and languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The National Education Policy (NEP) 2020 has introduced a new focus on outcome-based education, which prioritizes student learning outcomes over traditional teaching methods and rote memorization.The college has come up with own policy to implement the outcome based education.The college has defined Graduate

attributes.The curriculum is aligned with outcomes.The program outcomes, program specific outcomes and courseoutcomes are defined by the college.The college has established TLE committee for all these activities.The teachers are trained to write learning outcomes.The attainment calculation policy is developed by the collegeto monitor whether outcomes are achieved by the students.. Thefaculty are trained for the same. The college is looking forward to deploy the software for OBE andAttainment calculation.

20.Distance education/online education:

The distance education and online education is a means of providing access to education to a wider audience. In this context the College is preparingto provide quality blended education to meet this demand. The college is planning for the blended mode education.The college has LMS through which the e content is deliveredto the students. Many of the faculty has You-tube Channelsthrough which recorded lectures are made availableto thestudents. The college is planning for high quality technology infrastructure and support services.The college is planning to invest in technology and equipment to support online education, such as high-quality video conferencing systems, virtual and augmented reality systems,and e-learning platforms as these technologies can help to create an immersive and interactive learning experience for students, even when they are studying from a distance.The college is planning to provide support services to distance education students, such as online tutoring,counselling, and academic advising.The college is SWAYAM/NPTEL local chapter and motivating thestudents to enrol for the online skill based courses.The college has Distance Education Centre for MBA under theaffiliating university.The college has distance education centre for YCMOU under whichvarious arts and Library science programs are conducted

Extended Profile

1.Programme

1.1   **446**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1898**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1253**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **318**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **45**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **45**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**446**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

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File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**45**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**45**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**286.60927**
4.3 Total number of computers on campus for academic purposes	**215**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savitribai Phule Pune University.

The college provides effective curriculum delivery and transaction on the curriculum. The college in order to realize its objective of overall development of students ensures a strict compliance of the university curriculum using Online/Offline mode. The institute follows Program Outcome, Program Specific Outcome and Course Outcome to complete the syllabus with co-curricular and extracurricular activities.

The college integrates the cross cutting issues as per curriculum. All students have access to value-added programs. IQAC prepares Academic Calendar. The timetable committee prepares timetables. Every faculty members prepares teaching plans.

The Library provides services by adding textbooks, reference

books, journals and e-journals periodically. Three faculties of Board of studies (BOS) and subcommittees for restructuring and revision of the syllabi.

Teaching aids like PPT/ Charts, YouTube Videos, Notes are used in online mode. Remedial teaching, Bridge Course, Internal examination, assessment and evaluation is conducted by all Departments. Information regarding time table, examination schedule, syllabi and various circulars are displays on the college notice board, website, WhatsApp class-wise group.

The faculty maintains records like attendance, internal marks, practical records, project work. Feedbacks from various stakeholders are collected online and analyzed to take corrective measures.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=194

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute committee of academic calendar discuss and prepares the academic calendar at the beginning of each academic year. This academic calendar then publish over the Institute website for the reference of teachers and students. All head of the department discuss the Institutional academic calendar in the departmental meetings and schedule departmental activities of lectures, practical, examination and extra-curricular activities.

This academic calendar consists relevant information about teaching-learning schedule, tentative dates of various events, festivals, important days, holidays etc.

Besides these it includes the planned dates of continuous internal evaluation. According to this planning each department prepares the schedule of various events, so CIE schedule will not disturb.

As per the academic calendar each subject teacher decides the

form of continuous internal evaluation like class test, ppt, project, viva, assignments etc.

These CIE helps teachers to understand students current update about subject, also it enables students to remain update and adequate about the subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1271

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues

Institutional Efforts

Gender

Anti-harassment cell, Anti-ragging cell Women study centerand Career guidance cell are plays vital role in institute.

Environmental Awareness

N S.S Unit and Student's development

Board organizes many programs.

Institute always handles environmental issues like tree plantation .Environmental study is

compulsory paper for second year students that creates awareness about global warming, deforestation.

Human Values

As per the SPPU Human Rights, Cyber Security and Introduction to Constitution is compulsory Paper at PG,Democracy, Election and Governance is compulsory Paper at UG of all faculties.

The students are encouraged to participate in model preparation or poster presentations.

ICT

UG and PG programs conducts using ICT.

Internet facility is available. Teachers use teaching aids like power point presentation, online resources, Video lectures and Maxima, Neo4j software, Language laboratory.

Professional ethics

For Post graduate course, Introductionto Cyber Security / Information Security are taught.

Others

Lectures by the experts in the industry are arranged to teach personal as well as professional ethics .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

845

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=188
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.pdeamoholcollege.edu.in/UserFeedbackAnalysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1898

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

881

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment: The college has evolved with the learning level

assessment methods : *Counseling by teachers during admission and previous performance of students. *Conducting Diagnostic test based on Bloom's Taxonomy for every class. *Assessment by observation during day today interaction. *continuous Assessment of students using pre decided tools throughout the year.

slow learners: - ·Revision sessions for prerequisites and related previous knowledge. ·Remedial sessions are organized to overcome

weaknesses if any. ·Bridge courses are conducted in some courses.

·Use of ICT and innovative teaching learning methods for learning

equity. ·Providing learning resources through LMS like notes,

question banks etc.·Practice, problem solving, question paper

solving, mock tests, doubt solving sessions are organized. advanced

learners: - ·They are encouraged to access additional study

materials from N- LIST and other digital resources. ·Workshops and

hands on training programs are conducted for advanced knowledge.

·Various competitions are conducted such as Science exhibition,

Eposter

competition, quiz competition etc. ·Under Talent Club

students present advanced topics apart from the curriculum.

·Guidance for competitive examinations. Students participate in the

activity "AVISHKAR" a research project competition by affiliating

university.

The peer/Group learning is implemented where the slow learners and advanced learners are clustered mutually for learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1898	**45**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college ensures enhanced learning experience by blending experiential, participative and problem-solving methodologies. All the departments conduct innovative curricular, co-curricular and extra-curricular activities for learner centric approach. · The curriculum includes projects, demonstration, hands-on activity, practical, field visits, scientific societal survey, case study , internships, on the job training etc. for inculcating experiential, participative learning and problem

solving approach. · The cocurricular activities include study tours, research/industrial institute visits, seminars, workshops, conferences and Expert lectures are organized. Hobby Projects, E- Poster competition,Different workshops under BSD are conducted whcich include writing skill, entreprenuership skills. · For placement training employability skills like soft skill programs, resume' writing, group discussion, advertisement making and interview techniques training programs and mock practices are taken. The startup /Business counselling workshops were conducted to inculcate entrepreneurial skills among students. · The science exhibition was organized on 13th December in which students from all faculty presentedscience/technology/environment and other subject projects, models and research posters. · Extra-curricular activities like Rangoli competition based on environmental and social awareness themes and Inter-class competition were conducted. Wall magazine activity and' Avishkar Competition' ,Guest lectures like Democracy election and governance , Virtual Machine in collaboration with Jetking , Poem recitation competition were organized.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College takes efforts for effective implementation of ICT-enabled tools for teaching-learning and evaluation. · The college conducted training on IAAS software , OBE using Digital edu for the teachers. · All faculty members use LMS. · WHATSAPP group for all classes is created for quick communication and sharing. · The college is NPTEL local chapter under which online courses are pursued by students. ·Many teachers have their own YouTube channel and their recorded lectures are available for the students. ·Teachers prepared eresources like presentations, notes, questionbanks, practicaland video recordings etc. and made available. ·Online diagnostic test / EVS test is conducted using Google form for all classes. ·EResources available on affiliating university website are usedby teachers for teaching learning. ·Educational websites like IEEE magazine-spectrum, tutorials point, java point, Arduino, engineer's garage website,

MATLAB etc.is used for teaching learning. •Creative commons Animations / models are used as teaching aid to make the learning easy and interesting. •Simulation software and IDE platform is used by Electronics teachers in the college for circuit design and development. •Virtual laboratory (initiative by HRD India) is used for enhancing experiential learning by Electronics and computer department.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

551

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college constituted separate examination committee and CEO is appointed as per rules of University. The guidelines and rules regarding examinations are communicated through College Prospectus and website. Academic calendar is prepared at the beginning of each semester and is published on the college website and displayed on the notice boards. The schedule of internal assessment of theory, Practical, seminars and projects are conveyed through notices to the students well in advance. For internal assessment, the question papers are set by teachers of respective subjects in accordance to the guidelines of the affiliating university. Transparency and uniformity in the internal assessment is maintained. Internal examiners are instructed to submit the evaluation reports within a specified time. The college follows CBCS pattern for the assessment as per the affiliating university guidelines. CIE is most important part of the system. The physically challenged students are given extra time (30 min) for writing all types of examinations. The marks are displayed on the notice board and students query if any are solved by the respective teacher. The online marks entered by the concerned teachers and verified by examination committee. Internal assessment tools like assignments, test, seminar, open-book test, survey, case study are used.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance redressal mechanism for the examination and evaluation work is a prescribed and standard in accordance to the rules and regulations of SPPU. The College Exam Officer appointed by college

as per SPPU rules has a crucial role in redressal of grievances. According to the rules, students are entitled for verification and revaluation of their answer books in prescribed format. Further, students can also request for a photocopy of the answer books and is supplied by the University. The grievances of students are forwarded through the Principal and CEO of the college to the university. Further action is taken by the concerned university authorities. In rechecking and reassessment of the answer book can be done if any change in marks is

observed in either case then new mark sheet is issued to the student by the University. The same mechanism is followed by the college for the first year examinations which havebeen handed over to the college by the University. Other grievances like erroneously absentee/marks entry if any is redressed and is communicated to the university throughthe Principal and CEO. Other than these, any stakeholder isentitled to get any kind of the grievances redressed.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college defined Graduate attributes that are broad statements describing the professional accomplishments to be achieved by students during course of time. For each Programme, PO, PSO and CO are designed as follows: Heads of department with the help of teachers prepare the draft of the PSO and POs, which are in-line with Graduate Attributes and Vision, Mission of the Institute, and department. Views of alumni, employers and experts are taken into consideration. Course Outcomes (COs) give the resultant knowledge and skills the students acquire during any given course. It defines the cognitive processes a course provides. COs are based on the principles of Blooms taxonomy includes Knowledge, Comprehension Application, Analysis, Synthesis and Evaluation. Student learning outcomes state what students are expected to know or be able to do upon completion of a course or program. POs and COs are designed to by following the UGC guidelines, to ensure complete and comprehensive learning about the programs and courses. The process of outcomes revision and attainment calculation is monitored by IQAC. POs and COs are available for all stake holders on college

website. And are communicated with students during Induction Program and regular classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We offer Undergraduate, Postgraduate and Doctoral degree programs of Savitribai Phule Pune University under the Faculty of Arts, Commerce and Science. The institute follows the curriculum designed by the affiliating university. Under CBCS Pattern, undergraduate programs carry 140 credits while postgraduate programs have 80 credits each. Assessment includes A) In-semester Continuous Internal Evaluation and B) End-Semester University Evaluation, with 30:70 weightage for internal: external evaluation for theory and practical courses. The college follows the Outcome-Based Education (OBE) policy. IQAC has formulated guidelines and provided training to the teachers to evaluate attainment of POs and COs. Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The POs and COs are evaluated by the institution by direct method. The attainment of COs is calculated by using RUBRIX (high, low and moderate) according to learning levels. . The attainment of programme outcome is calculated from CO-PO matrix and CO-PSO matrix. The attainment is used to bridge the gaps by providing appropriate curriculum through activities and add-on programs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

`318`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=219

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://msmcone.s3.us-east-2.amazonaws.com/FeedbackAnalysis/78_Report%20of%20Student's%20Feedback%20About%20college%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`09`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	`No File Uploaded`
Supporting document from Funding Agency	`No File Uploaded`
Paste link to funding agency website	`Nil`

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There is a research committee in place to sensitize, promote and facilitate the research activities. · College has an 'Innovation, Incubation and Start-up Cell' and 'Entrepreneurship Development cell'. · College emphasizes on and practices research-based teaching pedagogies and learning-by-doing ethos. · Students are given exposure and undertaking small research projects at post-graduate level as a part of curriculum. · There is a research Centre in Commerce offering Ph.D. program – with 06 research guides and 19 current Ph.D. scholars. · College has In-house Publication for Students and teachers. · Students undertake Scientific /Societal Survey on current issues for extra credit. · 09 faculty members are research guides. · Faculty published 18 peer reviewed journal articles, books

(03),presenting and publishing research works in conferences (18). · The college organizes innovative events, competitions, Conferences/Seminars/Workshops for knowledge sharing

and exchange. · The college has well equipped laboratories to carry out theresearch and development work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

36

File Description	Documents
URL to the research page on HEI website	http://www.pdeamoholcollege.edu.in/ResearchProjectsController
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National Service Scheme, Board of Student Development , Lifelong

learning and extension , Woman Cell , Unnat Bharat Abhiyan and Extra mural Board were forefronts in extension activities. Woman health and empowerment, Gender sensitization : " Women Health Awareness Camp " "Self Defense Training Workshop" "Recent business opportunities for women self-help groups " "Self Defense and Changing Role of Society" , Youth Counseling Center Inauguration , Health checkup camp for village woman Pre-Martial Counseling Cleanliness Drives :

Swatch Bharat Abhiyan Cleanness Fortnight, Clean India Mission City street play Health and Hygiene : Pune Baramati cycle rally National Yoga day observation through Yoga session World Aids day Anemia Training participation Blood donation Camp Value education: Azadi ka Amrut Mahotsav Constitution Day National Voter Day Road Safety Awareness Human Rights Youth councelling centre National red cross camp Organ donation awareness Environment awareness : Tree plantation program in adopted village Awareness among the village people about energy saving Plastic waste collection in adopted village Plastic eradication awareness lecture in NSS camp Tree plantation program under Vasundhara Abhiyan in college campus Mutha River cleaning campaign My river my my valentine Shaniwarwada Cleanness Mission Nature conservation camp participation Fort and caves cleaning mission

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

22

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5518

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

198

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus area is of 4046.87 sq.mtr. Renovation is done when required.

Facilitiesare as below.

Classrooms: 18 classrooms where 6 classrooms with ICT enabled.

Laboratories: Total 05laboratories for Commerce and Computer science UG and PG courses. LCD TV projectors as well asLAN connectivity.

Computing Facility:

1. Computers: -211

2. IT lab servers+ thin client: 15 thin clients and 1 server=16

3. Laptops: - 12

4 Printers:38

5. Server-2

6. License Software (General) : Windows 10

7.Scilab for Mathematics,Kiel IDE for Embedded System Development,

8. Linux operating system.

9. ERP Software

10.Vridhi Software

Library: Area of Library is 2241.47 Functioning at two different area. Total collection of Books is 55,866. Apart from this 90886 e-books, 6000+ e-journals (N-List),230CD, and 20 periodicals and 6 Journals. Partially computer automation facility. Membershipof INFLIBNET, N-List. The reading hall 583.75 sq. ft. Accommodating 75 students. Separate e library with 10computers.

Other Facilities :

Teaching and Learning

Reprographic machines for examination section is made available.

Botanical Garden

Equipped with medicinal plants for students.

General Facilities :

NSS Unit -250, withcomputer. Printer and otherfacilities. Sports office 917.7.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities :

The department was established in 1984. Well equipped with adequate facilities like outdoor sports and games...

The sports, games and gymnasium facilities made available to the sports personnel are as under:

Gymnasium:

Gymkhana area 917.7 sq.ft located at ground level having instruments upturns 7 lacs. The total area of play ground is 8528Sq. It is equipped with multipurpose ground having area of length 50 mtr and width 35 mtr. The Volleyball. Department of Gymkhana is located on the first floor occupying area 193.2Sq.Ft.

Yoga:The space for yoga is provided in seminar hall and /or open space theatre. International yoga day is observed everyyear.

Cultural Facilities:

The department of cultural was established in 1984.Committee of the college is a vibrant committee which provides a platform to students to exhibit their creative talent.

The Committee strives to enhance the creative talent by providing platform to the self-motivated artists... The Committee makes use of AV Hall, Seminar/Cultural Hall and open

theatre for dance, music and drama practice. The committee
organizes different cultural activities. Viz Republic day,
Independence day, Annual prize distribution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

192.35

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially computerized through integrated Library Management System with the help of Tech Digital education system ERP software version number techd-v 2018.8.11. Issue and return modules available in the software. Book Bank facility link is provided for the needy and poor students. Issue and return of books is done manually as well as through Barcode system.

Library portal: The library has collection of 55,866 Booksand 20Periodicals out of which 6 research Journals are subscribed.230 CD are available on different subjects.

The collection has knowledge books such as Marathi Vaishwakosh, Sanskrit Kosh etc. Religious and spiritual books such as SantTukaramGatha, EknathGatha, etc .Bound volumes of Periodicals and national journals which are subscribedover the years are available for students and staff.

The central library has a membership of INFLIBNET-N list. A library portal is available on college website (www.pdeamoholcollege.edu.in/) .Important links are provided on portal.

Library Computer Facility:

Sr. No.

Particulars of work

Number of Computer

1

Library OPAC for Reader

2

2

Circulation of Books

2

3

Library Administration Work

3

4

E- Library

10

Total PC's

17

User tracking system is made available. The users are tracked using barcode system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.074

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

180

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has very good IT facilities available for teaching-learning, Administration It upgrades hardware's, software's and related IT facilities according to requirements regularly. The details are as given below:

1. IT Facilities

Teachers adopts some of the innovative instructional methods

Usingfollowing technology in the classroom and laboratories.

a) Google Classroom as LMS:-

It is a free web service developed by Google for schools,non-profits, and anyone with a personal Google account. Using Google Classroomteachers and students can share learning material and resources

WI FI:

Good IT facilities available for teaching-learning, administration. The details of up gradation of such facilities are as given below:

Hardware:

Before academic year 2023-24 following hardware were present in the college

1. Laptops

2. LCD projectors

3. Smart T.V.

4. Server

5. Computers were connected in LAN: Computer department and Office

6. Battery backup

7. Xerox machine

2023-24:

1. Printer.
2. Automatic Barcode Reading scanner.
3. Automatic master printer
4. Digital duplicator
5. LED TV
6. Stereo System Panasonic CD.
7. HP Printer.
8. LED TV(Panasonic)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

215

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.23618

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural facilities are pivotal for the smooth conduct of teaching-learning process, the parent institution, adopts a planned approach in order to make the infrastructural facilities available for use and to maintain the facilities. Quotations from various service providers are invited. The Purchase department does a thorough study of the requirements and the quotations received. Further, the lowest suitable

quotation is approved. On receipt of the required infrastructural facilities, the concerned Heads of the Departments are instructed to maintain record of utilization of the facilities made available.

The collegehas Annual Maintenance Contracts with varied service providers for services like CCTV, UPS, Biometric System, Air Conditioners, Coolers, Duplicator, Pest Control, Genset, and automation service provider, Vriddhi, ETHand ERP Software. A full time IT Administrator has been appointed for this purposeviz maintaining the facilities like IT infrastructure etc. For utilizing all the facilities like classroom, laboratories, sports facilities, time table is prepared annually and accordingly the utilization takes place. Maintenance requisition is submitted to the maintenance department as per the requisition of the concerned department after the approval of the Principal and necessary action is taken.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

314

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

81

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=213
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

777

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

777

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

91

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

55

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representation of students on following academic &administration bodies 1. IQAC 2. Library Advisory committee 3. Anti-Ranging Committee 4. Students Grievance Cell 5. Anti-sexual harassment Committee 6. CDC 7. Magazine Committee 8. Board of student Development The student council is formed according to the rules and regulations of Maharashtra state and SavitribaiPhule Pune University. The college has devised a practice to nominate student representatives in the class as well as statutory committees. Representatives participate in decision-making process and bring in students' perspective. Student Council helps in maintaining academic discipline and rigour.The student Council Involves in the Academic, co-Curricular and extracurricular activities. The students involve actively in decision making to organize activities at both the college level, Department level and Inter collegiate level such as Annual Day, Sports Activities, Cultural Activities, NSS Camp etc. The student representative has presented different problems and issues of the college students like infrastructure and students facilities, sports, canteen, parking etc. during the

CDC meetings. The CDC committee considered and complied their needs. The studentrepresentative and student volunteers has supported and helped in torun the different programs in the college smoothly. They also organized different programs with help of college students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4251

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The purpose of Alumni is help to the college social and economicalwhich will be useful and helpful to the students with this purpose Alumni Association is working in MamasahebMohol College. The college has registered Alumni association on 8/6/2018. Register number of the association is MHA/930/2018/ Pune. The name of association is "Former Students Organization District education Society and address of the association is SAR. No 48/A/2, Erandawna. Alumni Governing Body 1. Mr. Nitin Shankar Shinde Chairman 2. Mr. Ajay Namdeo Marne Member 3. Mr.

BrahmanandOghsidhaPujari Member 4. Mr. RajendrakrishnaMahadeoKapse Member 5. Mr. PrashantShivajiraoRohkale Member 6. Mr. YogeshDattatrayPasalkar

Member 7. Adv. Bharat Vijay Mazire Member 8. Adv. Santosh Jadhav Member 9. Mr. SudhirVithalIngwale Member 10. M/S SarikaChandrakantMohol Ladies Representative 11. M/S SayliRajaramBelheakar Ladies Representative In this year association held 4 meetings with Principal regarding quality initiatives. Alumni Association contributed to the quality enhancement through various activities as Guest lectures of affluent alumni for students in particular to Industrial requirements and Entrepreneurship. The alumni assisted the college for Placement assistance to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is "Bahujan Hitay Bahujan Sukhay". Our Vision suggests that, to stay in an endeavor towards nurturing our students who come from mass community by imparting world class diversified advanced education, knowledge, wisdom and inculcating timeless values, thereby empowering them to stand up proudly in the competitive world. Our Mission: To keep faculty and students abreast of advanced knowledge and technology. To nurture critical thinking and analytical ability among students. To imbibe various skills like Communication,

Social, Employability, Business, competitive exam etc. To practice innovative teaching, learning, research and extension activities. To inculcate moral values among students. College CDC, is involved in planning, monitoring, evaluating the administration and academic processes. The major policy decisions are routed through the IQAC. The teacher plays the pivotal role in

the success of all the student related activities. The active involvement of the student council motivates the students to participate in the programs undertaken and ensures maximum participation. All academic and administrative activities are administered by democratic way committing towards transparency and participatory management. The leadership has taken distinctive decisions to start student centric skill based courses and entrepreneurship development activities to produce competent learners in the era of globalization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college CDC acts as a link between the management and the college. Meetings of CDC are held regularly to discuss matters related to college, student and faculty development. IQAC plays a pivotal role at academic and administrative level. Various committees are formed in the college under IQAC. The college administration is decentralized and role of each one is predefined. Under the supervision of Principal, Heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities.While preparing plan and its implementation views of stakeholders are taken into account. Case study: Library committee decides the budget for purchase of books; journals and similar items for each program. Each head of the department after discussion with faculty prepares the list of books and journals to be purchased. Librarian puts forth the requirements in the library committee for approval. Quotations are taken from different dealers and comparative charts are made by the librarian and chairman of Library committee. After approval from the management, the

purchase or subscription is done by the librarian. Entry for each book is made in the Accession Register with all the relevant details of the book. After Principal's permission; the account section makes payments to dealers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepared strategic plan according to guidelines of SPPU, UGC and NAAC. IQAC continuously monitors the deployment of the strategic plan and revises it regularly. During the AY 2021-22: The college is accredited by NAAC with (2.73 CGPS) B+ Grade New programs started : Ph.D. Research Centre in commerce B.Com. Business Administration M.Com. Business Administration M.Com New Division MBA Distance New proposal initiated : Ph.D. Research Centre in Computer Science. TLE activities like diagnostic test, remedial coaching, and bridge course were conducted successfully. Successful implementation of OBE in the college. Nine add-on courses conducted in collaboration with knowledge partners. Placement assistance was provided to the students 72 students were placed in various organizations. Entrepreneurship training was provided to the students through workshops like: Sanitizer Making, Business Startup and Jewelry making Workshops. Capacity Building programs, Language skill programs, Gender sensitization programs, Computing skill programs, competitive exam programs, career guidance programs were conducted successfully. Three research papers and Four books were published by faculty. Faculty training program was organized. Collaborative activities were enhanced. Special NSS camp at university level was organized. Science Project exhibition was organized successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=209
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup: Parent body PDEA has governing body, governing council and coordination committee governed by the President, Vice- President, Hon. Secretary, Treasurer, Assistant and Joint Secretaries and Members. CDC is an apex body and acts as a link between the Management and the College. All major academic decisions are implemented through IQAC.Academic administration: Department includes Head of departments, faculty members and non-teaching staff. Library includes Librarian, clerks and attendants. College has one Physical Director. College Committees: Various committees are do planning, preparation and execution of academic, administrative and extra-curricular purposes. Service Rules and Recruitment: The college follows the rules and regulations laid down by Pune University, UGC and Govt of Maharashtra. For recruitment of non-teaching staff, the management follows the rules set by Government of Maharashtra. Promotional policies: All the promotions of teachers are as per the CAS setup by UGC and Govt of Maharashtra. The promotions of non-teaching staff are taken as per the Govt of Maharashtra norms. Grievance Redressal Mechanism: The college has a Grievance Redressal Committee, Women's Redressal cell, Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=210
Link to Organogram of the institution webpage	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=210
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides GPF for grantable staff. The management contributes for non-grant staff towards this scheme. DCPS is also provided for grantable staff joined after 1 Nov 2005. Medical claim facilitated by Govt. Retirement pension as per government rules and regulations. Employee's Sevak Sahakari Patsanstha, provides instant loan up to 20 Lac.Staff insurance / Medi-claim of Coverage up to Rs. 8 Lac with investment of Rs. 720 per annum. Medical Aid up to a maximum limit of 25000/- in case of accident or accidental death is given. Accident Insurance facility Laxmibai Gholap fund is provided.Felicitation at the Annual General Body meeting. Diwali advance of Rs. 10000 without interest for non-teaching staff of unaided programs. Maternity leave for 180 days. Paternity leave for 15 days. Medical leave for 20 days (half paid) Training Programs for non-

teaching staff. Sabbatical leaves /study leaves for pursuing higher studies. Staff members are felicitated in a function for clearing qualifying examination like SET/NET, paper presentations at International conferences, publishing books, achieving M. Phil or Ph. D degree. The Parent society also gives Gholap Saheb Award. Gymnasium facility for faculty and staff is available.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System as Follow: API Forms: API of each staff member is validated by IQAC. IQAC recommends the CAS cases to the University through the

Principal. PBAS forms are screened for such staff members and validated by the IQAC. The subsequent promotion is through a procedure of verification of scores, recommendation by the management and personal interviews by a panel constituted as per University norms. The committee forwards the case to the Joint Director, Higher Education for Pay and Grade Fixation. Confidential Report (CR): The management collects CR and teachers' information - (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, (3) Research with comments from Head of the department and Principal at the end of every academic year. This report is evaluated at management level. CR for Staff: The performance appraisal system is channelized through CR. Every member of the Administrative staff has to submit it to the Office Superintendent. The O.S. adds his own observations and forwards it to the Principal. The Principal forwards it to the parent institution. Action is taken accordingly. Student feedback System: The college collects online feedback from students to evaluate teacher's performance. The feedback is analyzed and report is prepared.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: The management of the college has appointed an internal auditor. The receipts of the fees collected from the students are checked by the auditor. Donation receipts are also checked by the auditor. At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are checked by the auditor and cheques are issued to the concerned parties. The funds received from Pune University, are audited by university. External Audit: takes place at the end of every financial year. The C.A. works as statutory auditor is appointed by the parent institution. The external auditor checks 1) Accession record of the library. 2) All purchase records & dead stock of the laboratories. 3) The dead stock and equipment of the gym. The nature of the payment is categorized into i)

Revenue Expenditure ii) Capital Expenditure. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are checked. After final checking of records, the external auditor signs the receipt and payment accounts. For UGC grants, utilization certificates are prepared by the C.A

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.64146

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds: Salary and non-salary grants from Government of Maharashtra. Fees: The major resources of funds are generated through admission fees. IQAC shall explore skill based and value added certificate courses for the students and recommends to the CDC to frame the appropriate fee structure. General development grants, additional assistance and financial assistance for different schemes from UGC. Financial assistance received from SPPU under QIP for seminars, for sports equipment, for Board of Student Development, NSS, Extra mural Board and Lifelong learning and Extension activities. Research Project grants from UGC, ICSSR, and Board of Development SPPU. Examination grants

from SPPU, and financial assistance received under various Scholarships from government. Utilization: - PDEA, the parent institute ensures effective and efficient use of financial resources by its colleges. Budget of the college is approved by the PDEA. The grants received for research projects are utilized. Fees received from students are used for development of the college, non-grant faculty and staff salaries. Library and Sports services are strengthened. Labs are augmented and IT infrastructure is increased. Seminars, National and International conferences are organized. Guest lectures, industrial visits are organized. Physical and Academic facilities are augmented. Use of technology has been increased.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC formulated and implements quality assurance frameworks that help the institution align with national and international standards, such as accreditation guidelines from bodies like the National Assessment and Accreditation Council (NAAC), affiliating university and government of Maharashtra.
- IQAC has set up a continuous monitoring mechanism to assess various academic and administrative activities through various audits like AAA..
- Regular reviews of teaching learning process is conducted through TLE committee, Teachers diary OBE .
- To improve the quality of education, IQAC organized workshops, seminars, and training sessions. These activities are aimed at enhancing the teaching, research, and administrative skills of faculty members.
- The IQAC established formal systems for collecting feedback from various stakeholders, including students, parents, alumni, faculty, and industry professionals.
- The IQAC supports the institution's efforts to apply for accreditations from national bodies, ensuring that the institution meets the required standards for quality.
- The cell encourages collaborations with other institutions

this year 198 linkages for student project were established fifteen MoUs for various activities were established.

- IQAC ensures that the institution maintains comprehensive records of quality assurance activities, including documentation of processes, outcomes, and improvements. For this process IAAS software purchased this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is committed to Learner centric approach. Accordingly, it provides support and guidance to the faculty. Teaching, Learning activities are improvised, modified after taking the review, suggestions are implemented as per the needs. To achieve learning outcomes, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion of the requisites.

Example 1: Practice : Teaching Learning Process Review : Goal: To practice student centric Teaching Learning and Evaluation Process. Context:To provide equitable Teaching Learning environment to the Learners. Process : TLE committee to coordinate following activities : Diagnostic test to assess the learner Levels based on Bloom's Taxonomy. Conduct Remedial, Bridge courses, practicing innovative teaching methods such as group-peer learning, flipped class, and use of ICT for the equitable teaching learning. IQAC reviews the teaching Learning process using following tools : Teachers diary review, Teacher Feedback by students, Attainment calculation by mapping COs, POs, PSOs. The corrective measures are taken for weaknesses if any. Example 2 : Practice : Short term courses : Context: To bridge the employability skill gaps and capacity building among students. Process: During academic year 2023-24 eight short term courses wereintroduced by the college which are pursued by 817 students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=219
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity refers to both male and female concerns, yet most of the gender bias is against women in the world. Gender discrimination has been evident where cultural and societal stigma continue to hinder growth and prosperity for women. For gender equity college conducts various activities/programs for the students . The main objective is to ensure that girl students should have persona, exposure, skill set to be self-reliant and self-confidence. At the same time, college

enterprises to advance their communication skills, employment skills and business skills as well.The College takes effort to inculcate and boost their confidence to raise voice against any injustice.

The college has taken an initiative to provide counseling through Mentor –Mentee activity. This activity along with career, academics also focuses the problems of girls students like social, health, economic problems etc. The Mentor discusses these issues with mentee and tries to resolve it for the purpose of gender equity.

Student Welfare Committees: Anti-Ragging Cell, Discipline Committee, Grievance Redressal Cell, Anti harassment cell play important role in generating awareness and addressing gender related issues.These committees actively organize a number of programs related to gender sensitization. The "Women Cell" of the institute conducts activities for the students.

File Description	Documents
Annual gender sensitization action plan	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=202
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=203

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Solid Waste Management

At every floor of the college Dustbin facility provided for cleanliness.Separate green and red bins are used for waste segregation. Every department has Dustbin. The college disposes solid waste to Corporations Mobile Trash vans.

Canteens use degradable and washable plates and cups. There is a compost pit in the college for wet and plant litter."Sani bins" are kept in ladies washrooms. "Sanitary Napkin Destroyer"is installed in ladies' washrooms for incineration of used napkins. The college supports red dot campaign in which the sanitary napkins are wrapped in red dot paper for waste management and health of waste segregators. The waste paper and material is given to the authorized vendor.

Liquid Waste management:

The college comes under the location of PMC, it has the proper drainage and sanitation facility for liquid waste management.

The canteen, drinking water facility and washrooms are the main source of the liquid waste. This liquid waste is then moved to Drainage due to which any unhygienic conditions avoided. Routine checking and repairing of Taps, Drainage and water pipelines is done.

E-waste management :

E - Waste collected and given to Parent institution reuse/disposal. It is disposed by the approved vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute takes efforts for providing an inclusive environment for the students and conducts programs/activities by observing tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The

purpose of conducting such events in the institute is to inculcate the sense of peace, equality & harmony among students. The college conducts cultural, regional, linguistic, communal socio-economic programs/events through the following committees like Student Development ,Cultural Committee, NSS, Extra Mural board ,Lifelong learning , Woman study center

The College organizes an event that celebrates "Hindi Din" and "Marathi Divas". Also on the eve of Gandhi Jayanti Committee organizes programs toshare Gandhian thoughts .NSS committee of college plays vital role in all kinds of activities and represents the college at various level. It organizes the programs like "Sanvidhan Din, Constitution day etc. Every year NSS conducts blood donation camp. Apart from this the birth anniversaries of national characters Chhatrapati Shivaji Maharaj , Dr. Babasaheb Ambedkar , Sevalal Maharaj , Savitribai Phule , Rajmata Jijabai Mahatma Gandhiji, Dr.Abdul Kalam are celebrated to inculcate timeless thoughts and values given by them to the world .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation. All students take a course on Environment studies in their second year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by Women cell of the institute to educate women about their rights. Also seminars/workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. . Republic Day is celebrated by organizing activities highlighting the importance of Indian Constitution. Independence Day is celebrated to highlight struggle of freedom and importance of Indian constitution.

The subjects Human Rights, Cyber security, Introduction to Constitution and Democracy are part of regular curriculum for the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=204
Any other relevant information	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=204

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Institute organizes National festivals as well as Anniversaries for the great Indian Personalities this include :

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna

2. International Women's day (8thMarch)

3. International Yoga day (21stJune)

4. Independence day(15thAugust)

5. Republic day(26thJan)

6. World environment day(5th June)

7. NSS day(24thSept)

Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)

2. Dr. B. R. Ambekar (14 April)

3. Dr. Abdul Kalam(5th Oct)

4. Mahatma Phule (Birth-11th April)

5. SavitribaiPhule (Birth-3rdJunuary)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 -: New Voter Registration Drive

The college signed MoU with district election office for voting awareness campaign. The registration drive witnessed remarkable participation, with over 210 Students registered for their Voter ID. The college was conferred with best college award for voter registration drive. One of the students got internship for voter registration campaign with election commision . Also the Public awareness rally on the occasion of National Voter's Day was organized by NSS department and Political Science Department on 25/01/2023. Total 150 students and 20 teachers participated in the rally.

Best Practice 2 : - Students enrichment under The Board of Students' Development (BSD).

The Board of Students Development (BSD) looks after the protection of rights and supervises the Development activities of the students of institution. BSD promotes and co-ordinates

the different students' activities for better corporate life. BSD tries to nurture students' mental, physical, cultural growth with various activities to improve their overall personality development and to make them civilized Indian citizens to compete in the globalized world.

The BSD implemented Earn and Learn scheme for 22 students with work cost of 1.5 lakh .The Activities conducted for student development are as listed Below

- "Intellectual Property Right"

- Stress management workshop

- Nirbhay kanya Abhiyaan

- Personality Development Workshop

- Solar lamp making and Business workshop

- Environment awareness workshop

File Description	Documents
Best practices in the Institutional website	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=205
Any other relevant information	http://www.pdeamoholcollege.edu.in/downloadhd?hdid=206

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mamasaheb Mohol College, located in Pune, is committed to providing quality education and promoting holistic development through a focus on academic excellence, social responsibility, and community engagement. One of the key areas where the institution has made a notable impact is in the field of "empowerment through education for underprivileged communities", aligning with its priority of inclusive education.

The college has consistently provided scholarships, mentorship, and various support programs aimed at uplifting students from economically disadvantaged backgrounds. Through its well-structured initiatives, such as financial aid programs and remedial coaching, it ensures that students, regardless of their socio-economic status, have access to opportunities for growth. Additionally, the college organizes workshops, seminars, and career guidance sessions to enhance employability skills, fostering personal and professional development among students.

Mamasaheb Mohol College also emphasizes"community outreach and social responsibility", encouraging students to participate in social service programs, health camps, and environmental initiatives. These efforts not only contribute to community well-being but also instill a sense of social responsibility in students, furthering the institution's mission to develop socially conscious and responsible citizens. Mamasaheb Mohol College is commitment to inclusive education and community development stands as a testament to its core values and priorities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The comprehensive plan for the upcoming year is as follows:

1. Curricular Aspects:

- To train teachers students and parents about NEP 2020.
- To conduct add on courses for skill development.
- To plan project and intern ship activities.

2. Teaching Learning and evaluation:

- To organize co curricular and extracurricular activities.
- To enhance use of ICT for teaching learning.
- Use MOOC for blended teaching learning.
- To include virtual lab in TLE

3. Research and extension:

- Every teacher will publish research paper in UGC listed Journal
- To conduct IPR, research methodology and entrepreneurship Development workshop.
- To organize research paper competition for students
- To organize extension program through various committees

4. Infrastructure:

- To combine library units at one place.
- To enhance ICT facilities
- To enhance Library resources

5. Student Support:

- To increase scholarship opportunities for students.
- To enhance sport and cultural activities.
- To enhance placement activities
- To form and activate internship cell.

6. Quality Assurance system:

- To conduct external AAA
- To use IAAS software for documentation