

Best Practice 1:

Title of the practice: Diagnostic Test to assess learning levels of students

Objectives:

The diagnosis is essentially the task of locating more specifically those factors which bear more causal relation to the progress of learning of a pupil or a group of pupils. The educational diagnosis is to be handmade for effective teaching learning. The essence of educational diagnosis is the identification of some of the causes of learning difficulty and some of the potential educational assets so that, by giving proper attention to these factors, more effective learning may result.

The context:

Diagnostic assessment involves the gathering and careful evaluation of detailed data to diagnose strengths and areas of need in all students in a given learning area. The data assist teachers to plan for appropriate pedagogy and targeted learning to more effectively scaffolding the learning needs of their students.

The Practice:

The “Teaching, Learning and Evaluation coordinator “of the college coordinates the diagnostic test. The coordinator also communicates for meeting of diagnostic test planning to the corresponding HODs. The test includes 20 Marks containing 5 Marks for difficult questions, 5 Marks for easy questions and 10 Marks for intermediate questions.

The difficulty level of the questions is decided according to Bloom’s taxonomy .Analysis of the result of test is done as-Students with marks less than 8 will be categorized as slow learners. Students with marks 12 and above will be categorized as advanced learners. The Remedial coaching for slow learner is planned by the teacher. Advanced learners are motivated to participate in various activities and competition. Also the Peer learning activity is implemented for the students. The teacher devises his/her teaching methodology to handle slow and advance learners appropriately.

Evidence of Success:

A test not only provides information about student’s achievement but also reveals the instructional effectiveness as well. If we examine individual performance, we are able to determine each student’s degree of proficiency on each objective.

Problems Encountered and Resources Required:

Teachers motivate students to participate in Diagnostic Test and Remedial coaching, but attendance for the same is not hundred percent.

Best Practice II:**Title of the practice: Women Study Center****Objectives:**

To increase the awareness through education raising literacy among the students. Create awareness regarding equal rights to both women and men. To focus on women nutrition. Awareness and literacy to improve student's health.

The Context:

Gender equity refers to both male and female concerns, yet most of the gender bias is against women in the world. Gender discrimination has been evident where cultural and societal stigma continue to hinder growth and prosperity for women. In this scenario it is the responsibility of the educational institutions to make students aware of this issue and move forward to bring social change in the society. This cell organizes different Lectures, Workshops on gender sensitization. To increase the awareness through education raising literacy among the students. To focus on the old traditional customary roles of men and women. To focus on women nutrition. To focus on women Health. To support efforts of the state to create an environment for women that is inclusive, free from violence

and discrimination and one that promotes social and economic empowerment of women by creating awareness amongst women about their rights. Strengthen existing knowledge and build new knowledge of various rights.

The Practice:

The "Women Study Center" coordinator of the college coordinates with IQAC. The coordinator arrange meeting with all members for planning and implementation of the activities during academic year. All these activities monitored and evaluated periodically. Evaluation of WSCs on Extension activities, Seminars/Workshops/Special Lectures.

Yearly report of WSC submitted to IQAC. In academic year 2019-20 WSC organized following activities.

- Women Empowerment Workshop
- "Mulgi zali ho" Marathi Act on Gender Equality.

- International Women's Day : Gender sensitization program
- Women Diet And Nutrition Lecture
- Women Health Awareness
- Nirbhay Kanya Abhiyan
- Group discussion on gender various acts for Anti-ragging
- Role Play and Group discussion on gender equality
- Mahabhondla.

The women study centre every year organizes certificate course in

1) Pre marriage counseling

2) Woman Health and nutrition

Evidence of Success:

The gender equality awareness has been created among students. The confidence level of girl students has been boosted.

Problems Encountered and Resources Required: Teachers motivate students to participate in different activities and workshops, but attendance for the same is not hundred percent.