

MAMASAHEB MOHOL COLLEGE

ARTS, COMMERCE & SCIENCE

Affiliated to Savitribai Phule Pune University (Id.No. PU/PN/C/059/1984)
H.S.C.Index No.J -11.11.044, H.S.C. Vocational Index No. J - 11.11.913

48/1 A, Erandwana, Paud Road, Pune - 411 038 ■ Ph. : 020 - 25431034 , 25443024

■ E-mail : mmc_paudroad@pdeapune.org / moholcollege@gmail.com ■ Web : www.pdeamoholcollege.edu.in

NAAC 'B+' Grade (CGPA : 2.73)

O/W No. : MMC /

Date :

Best Practice 1:

President
Ajit Pawar

Title of the practice: Diagnostic Test to assess learning levels of

students Objectives:

Vice President
Rajendra Ghadge

The diagnosis is essentially the task of locating more specifically those factors which bear more causal relation to the progress of learning of a pupil or a group of pupils. The educational diagnosis is to be handmade for effective teaching learning. The essence of educational diagnosis is the identification of some of the causes of learning difficulty and some of the potential educational assets so that, by giving proper attention to these factors, more effective learning may result.

Hon. Secretary
Adv. Sandeep Kadam

The context:

Diagnostic assessment involves the gathering and careful evaluation of detailed data to diagnose strengths and areas of need in all students in a given learning area. The data assist teachers to plan for appropriate pedagogy and targeted learning to more effectively scaffolding the learning needs of their students.

Treasurer
Adv. Mohanrao Deshmukh

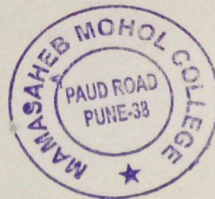
The Practice:

Dy. Secretary
L. M. Pawar

The "Teaching, Learning and Evaluation coordinator" of the college coordinates the diagnostic test. The coordinator also communicates for meeting of diagnostic test planning to the corresponding HODs. The test includes 20 Marks containing 5 Marks for difficult questions, 5 Marks for easy questions and 10 Marks for intermediate questions.

Principal
Dr. Balkrishna Zaware

The difficulty level of the questions is decided according to Bloom's taxonomy. Analysis of the result of test is done as-Students with marks less than 8 will be categorized as slow learners. Students with marks 12 and above will be categorized as advanced learners. The Remedial coaching for slow learner is planned by the teacher. Advanced learners are motivated to participate in various activities and competition. Also the Peer learning activity is implemented for the students. The teacher devises his/her teaching methodology to handle slow and advance learners appropriately.



Evidence of Success:

A test not only provides information about student's achievement but also reveals the instructional effectiveness as well. If we examine individual performance, we are able to determine each student's degree of proficiency on each objective.

Problems Encountered and Resources Required:

Teachers motivate students to participate in Diagnostic Test and Remedial coaching, but attendance for the same is not hundred percent.

Best Practice II:

Title of the practice: Women Study Center

Objectives:

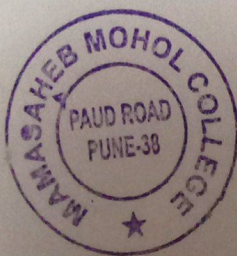
To increase the awareness through education raising literacy among the students. Create awareness regarding equal rights to both women and men. To focus on women nutrition.

Awareness and literacy to improve student's health.

The Context:

Gender equity refers to both male and female concerns, yet most of the gender bias is against women in the world. Gender discrimination has been evident where cultural and societal stigma continue to hinder growth and prosperity for women. In this scenario it is the responsibility of the educational institutions to make students aware of this issue and move forward to bring social change in the society. This cell organizes different Lectures, Workshops on gender sensitization. To increase the awareness through education raising literacy among the students. To focus on the old traditional customary roles of men and women. To focus on women nutrition. To focus on women Health. To support efforts of the state to create an environment for women that is inclusive, free from violence

and discrimination and one that promotes social and economic empowerment of women by creating awareness amongst women about their rights. Strengthen existing knowledge and build new knowledge of various rights.



The Practice:

The "Women Study Center" coordinator of the college coordinates with IQAC. The coordinator arrange meeting with all members for planning and implementation of the activities during academic year. All these activities monitored and evaluated periodically. Evaluation of WSCs on Extension activities, Seminars/Workshops/Special Lectures.

Yearly report of WSC submitted to IQAC. In academic year 2019-20 WSC organized following activities.

- Women Empowerment Workshop
- "Mulgi zali ho" Marathi Act on Gender Equality.
- International Women's Day : Gender sensitization program
- Women Diet And Nutrition Lecture
- Women Health Awareness
- Nirbhay Kanya Abhiyan
- Group discussion on gender various acts for Anti-ragging
- Role Play and Group discussion on gender equality
- Mahabhondla.

The women study centre every year organizes certificate course in

- 1) Pre marriage
- 2) counseling 2) Woman Health and nutrition

Evidence of Success:

The gender equality awareness has been created among students. The confidence level of girl students has been boosted.

Problems Encountered and Resources Required: Teachers motivate students to participate in different activities and workshops, but attendance for the same is not hundred percent.




PRINCIPAL
Mamasheh Mohol College
Paud Road, Pune - 411038.

Best Practices

Best Practice I : Diagnostic Test

BCOM

2019-2020



Sr. No.	Subject	Class	Date	Number of students Participated
1	Financial accounting	FYBCOM	29/07/2019	361
2	Business Economics	FYBCOM	29/07/2019	361
3	Business Mathematics & Statics	FYBCOM	29/07/2019	361
4	Consumer protection & Business Ethics	FYBCOM	29/07/2019	361
5	Organisational Skill Development	FYBCOM	29/07/2019	361
6	Banking & Finance	FYBCOM	29/07/2019	361
7	Compulsory English	FYBCOM	29/07/2019	361
8	Business Communication	SYBCOM	29/07/2019	142
9	Corporate Accounting	SYBCOM	29/07/2019	142
10	Business Economics (Macro)	SYBCOM	29/07/2019	142
11	Business Management	SYBCOM	29/07/2019	142
12	Elements of Company Law	SYBCOM	29/07/2019	142
13	Cost & Works Accounting I	SYBCOM	29/07/2019	142
14	Banking	SYBCOM		142



Remedial Coaching
2019-2020

Sr. No.	Subject	Class	Date	Number of students Participated
1	Financial Accounting	F.Y.B.Com F.Y.B.Com	06/08/2019 To 10/08/2019	94
2	Business Mathematics and Statistics	F.Y.B.Com	19/08/2019 To 23/08/2019	253
3	Compulsory English	F.Y.B.Com	19/08/2017 To 24/08/2019	60
4	Business Economics	F.Y. B.com	6/8/2019 To 10/8/2019	15
5	Consumer Protection and Business Ethics	F.Y.B.Com	26/08/2019 To 30/08/2019	195
6	Organisational Skill Development	F.Y.B.Com	30/09/2019 To 09/09/2019	23
7	Banking	F.Y.B.Com	30/09/2019 To 09/09/2019	17
8	Corporate Accounting	S.Y.B.Com	23/09/2019 To 27/09/2019	105
9	Business Communication	S.Y.B.Com	17/09/2019 To 21/09/2019	85
10	Elements of Company Law	S.Y.B.Com	17/09/2019 To 21/09/2019	48
11	Business Economics(Macro)	S.Y.B.Com	23/09/2019 To 27/09/2019	12
12	Cost & Works Accounting I	S.Y.B.Com	6/08/2019 To 10/08/2019	51



BSC(CS)

2019-2020

Sr. No.	Subject	Class	Date	Number of students Participated
1	Problem Solving using Computer and 'C' Programming	FYBSc(CS)	29/7/2019	18
2	Database Management Systems	FYBSc(CS)	29/7/2019	18
3	Mathematics	FYBSc(CS)	29/7/2019	18
4	Electronics	FYBSc(CS)	29/7/2019	18
5	Statistics	FYBSc(CS)	29/7/2019	18
6	Data Structures and Algorithms – I	SY BSc(CS)	29/7/2019	40
7	Software Engineering	SY BSc(CS)	29/7/2019	40
8	Mathematics	SY BSc(CS)	29/7/2019	40
9	Electronics	SY BSc(CS)	29/7/2019	40
10	C Language	F.Y.BBA	29/7/2019	14
11	Database Management System	F.Y.BBA	29/7/2019	14



12	Data Structure using C	S.Y.BBA	29/7/2019	10
13	Software Engineering	S.Y.BBA	29/7/2019	10
14	Operating System Concepts	S.Y.BBA	29/7/2019	10
15	Relational Database Management System	S.Y.BBA	29/7/2019	10

Remedial Coaching

Sr. No.	Subject	Class	Date	Number of students Participated
1	Data Structures using 'C'	SY BSc(CS)	16/9/2019 to 19/9/2019	11
2	Database Management System	FY BSc(CS)	19/8/2019 to 22/8/2019	11
3	Discrete mathematics	FY.B.Sc.(CS)	03/10/2019 to 07/10/2019	19
4	Algebra And Calculus	FY.B.Sc.(CS)	26/08/2019 to 30/08/2019	22
5	Applied Algebra	SY BSc(CS)	21/09/2019 to 25/09/2019	13
6	DBMS	FY.B.Sc.(CS)	19/08/2019 to 23/08/2019	06
7	RDBMS	SY BSc(CS)	26/08/19 to 29/08/19	38



8	Descriptive Statistics Paper-I	FY.BSc.(C.S.)	02/08/2019 to 09/08/2019	19
9	Mathematical Statistics Paper-II	FYBSc(C.S.)	06/08/2019 to 13/08/2019	16
10	Numerical Analysis	SYBSc(C.S.)	16/09/2019 to 30/09/2019	39

**BBA (CA)
2019-20**

Sr. No.	Subject	Class	Date	Number of students Participated
1	All	F.Y.BBA	29/7/2019	14
2	All	S.Y.BBA	29/7/2019	10

(B.A.)

2019-2020



Sr. No.	Subject	Class	Date	Number of students Participated
1	Introduction to Indian Constitution	FYBA	29/07/2019	90
2	Indian economic environment	FYBA	29/07/2019	91
3	English Compulsory	FYBA	29/07/2019	91
4	General paper 1 Geography	FYBA	29/07/2019	21
5	Hindi	FYBA	29/07/2019	100
6	Political Theory & concepts	SYBA	29/07/2019	30
7	English Compulsory	SYBA	29/07/2019	32
8	General Paper 2 Geography	SYBA	29/07/2019	17
9	Economics	SYBA	29/07/2019	37
10	Hindi	SYBA	29/07/2019	32

Remedial Coaching



Sr. No.	Subject	Class	Date	Number of students Participated
1	Introduction to Indian Constitution	FYBA	19/08/2019 To 24/08/2019	45
2	Indian economic environment	FYBA	19/08/2019 To 24/08/2019	16
3	Political Theory & concepts	SYBA	19/08/2019 To 24/08/2019	04
4	Compulsory English	FYBA	19/08/2019 To 24/08/2019	45
5	Compulsory English	SYBA	19/08/2019 To 24/08/2019	04

Woman Study Centre 2019-20



Sr No.	Date	Name of the Activity	Name of the resource person	No of students
1	11/12/2019	Lecture on Empowering the woman	Rupalitai Chakankar	63
2	14/12/2019	"Mulgi Zali Ho" Marathi Act on gender equality	Abhivyakti Sanstha Pune Poonam, Varsha, Mangal, Sony, Anita, Monali, Sudarshan, Rupal, Tejaswini, Nikhil, Nishchay, Snehal, Neha, Geeta	50
3	16/12/2019	Lecture on Nutrition	Dr. Medha Joshi	56
4	16/12/2019	Lecture on women Health	Mrs. Rama Savargave	56
5	27/01/2020	Lecture and Demonstration on daily Exercise	Mr. Vinod Kokare from kettle bell Gym.	52

JY.C

Best Practice II : Women Study Centre



Lecture on "Empowering the woman" by Sau. Rupallal Chakankar on 11/12/2019



"Mulgi Zali Ho" Marathi Act on gender equality by Abhivyakti Sanstha Pune on 14/12/2019



Lecture on Diet and Nutrition by Dr. Joshi of Ayurved college, Akurdi on 16/12/2029





Lecture on Health awareness by Rama Savargave on 16/12/2019





Lecture and Demonstration on dally Exercise by Vinod Kokare and Pradeep Bhagat on 27/1/2020



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